RISE OF THE NAZI PARTY AND WWII



FEBRUARY 26, 2020

Feel Good Fact: Sheep can recognize facial expressions, especially smiles.

- Turn in: Nothing!
- **Do Now:** Have out your Notebooks!
- Objective: Examine the rise of Hitler and the Nazi Party



Homework: Mein Kampf and Racism readings



THE RISE OF DICTATORS





EUROPE AFTER WWI

- Great War (WWI) left Europe devastated and bankrupt
- Many new countries unstable
- Russia in a civil war
- Poland, Hungary, Austria all struggle with attempted coups
- Many coalition governments
 - no one party wins majority, so must create temporary alliances for majority
- Italy economics shaken -Mussolini comes to power
- Germany on the edge of revolution



THE WEIMAR REPUBLIC

- Germany 1919 Democratic government after a year of revolution
- Weimar city in central Germany
- No democratic tradition in Germany
- Country was broke!!
- People blamed the <u>new government</u> for humiliation at Versailles, not the old leaders





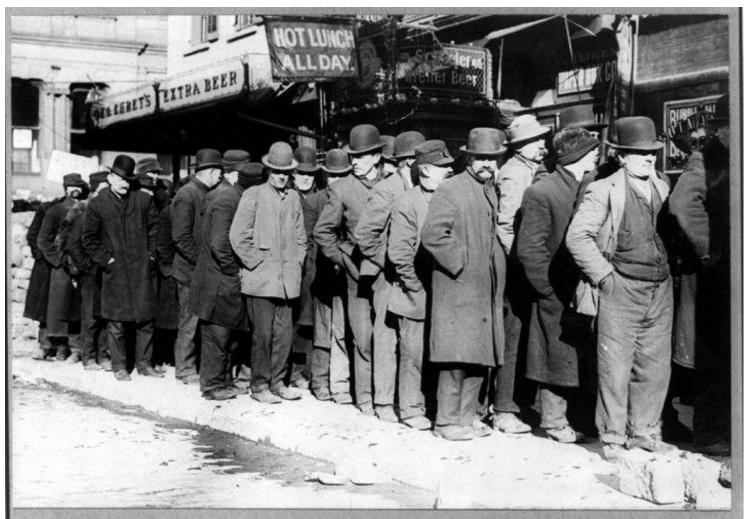
INFLATION IN GERMANY

- Germany had \$33 billion dollars for first part of reparations to pay
- Simply printed money to do it (not taxes like other countries in the war)
- Paper money needs to have gold or credit behind it –
 Germany had none
- Inflation takes off as the money becomes worth less and less
- 1918 loaf of bread cost one Mark
- 1922 160 Marks
- 1923 200,000,000,000 Marks
- 4.2 trillion marks to 1 US Dollar







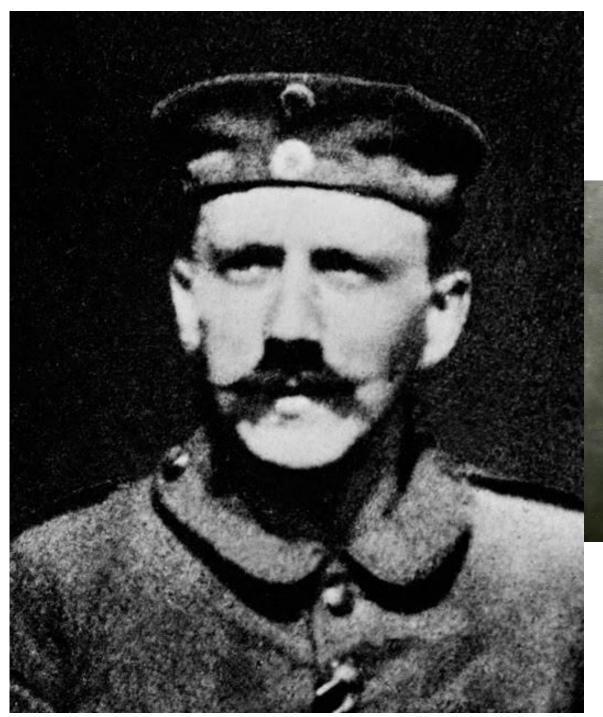






WHO WAS ADOLF HITLER?

- What do you remember from before break?
- Born in Austria
- Abused as a child
- Tried to get into art school, failed, blamed the Jewish people
- Fought and was highly decorated in WWI—as a corporal
- Came back to Germany and got into politics around 1921 infiltrated the Nazi party at the suggestion of Ludendorff

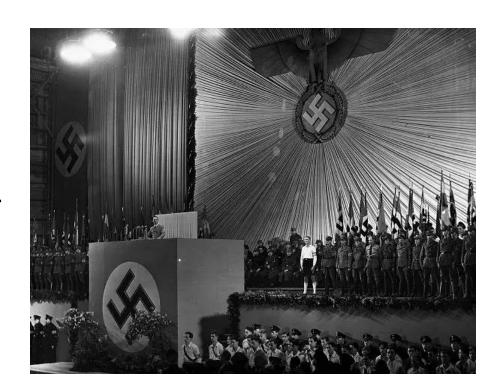






THE NAZI PARTY

- The Nazi Party emerged from the German nationalist, racist and paramilitary culture, which fought against the communist uprisings in post-World War I Germany.
- The party was created to draw workers away from communism and into *völkisch* nationalism.
- It was founded as the German Workers' Party by Anton Drexler in 1919.
- Hitler attended one of its meetings that year, and before long his energy and oratorical skills would enable him to take over the party
- which was renamed National Socialist German Workers' Party in 1920.





CRITICAL READING

•Take the next 10 minutes to critically the primary source, "German Worker's Party: The Twenty Five points"

•What were the party's goals? What were they trying to create?



DISCUSSION QUESTIONS:

In your notebooks, answer the following questions with your table:

- 1. What seems to be the **overall goal** of the document? What is it aimed at **creating?**
- 2. What type of government does this call for? Use evidence.
- •3. Are any of the points contradictory? Which ones? How so?
- 4. Looking at point 23, what is going on? What is it trying to accomplish?



WHY DO PEOPLE FOLLOW THIS PHILOSOPHY?

It is blatantly racist and excludes large parts of the population...yet it gains the following of thousands.

-Why?



BEER HALL PUTSCH

- November 8-9, 1923 Hitler tried to start a coup in Munich
- Rouses the people, via gunfire and speeches—many later top Nazis involved
- First major use of the SA (brownshirts)
- Suppressed that night
- Hitler and other tried for high treason and sentenced to a whopping 5 years in jail
- Serves 9 months
- In prison writes Mein Kampf

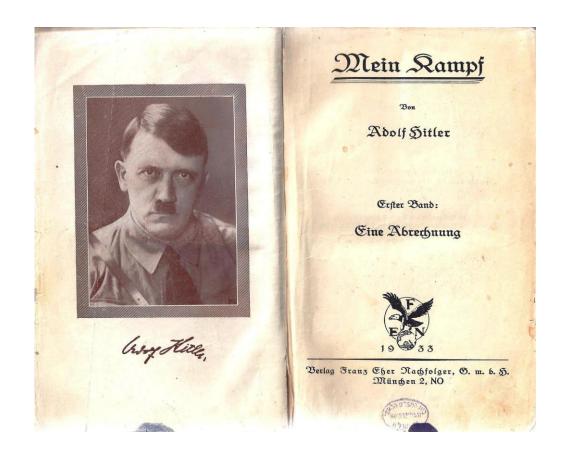






MEIN KAMPF

"The ignorance of the broad masses about the inner nature of the Jew, the lack of instinct and narrow-mindedness of our upper classes, make the people an easy victim for this Jewish campaign of lies."





WHY THE JEWISH PEOPLE?

- The loss of the most noble race (Germans) in WWI was the ruin of the planet and being "unnatural," = Jewish
- •So Hitler looked around and where he believed this hadn't happened and settled on one key country: the USA. He became obsessed with America

•To Hitler, the United States had an abundance of natural resources and wide open spaces—the perfect example of *lebensraum* (living space)—which created an ideal land empire; the US grew food better than the rest of the world

HITLER'S VISION- LEBENSRAUM

- Also, the USA had slowly exterminated/attempted to exterminate those who were already there—the indigenous population
- Hitler's early model for the eradication of Jews was based on US's interactions with Native Americans
- •So, Germany needed to replicate the US, and the best place to do that was in the "breadbaskets" of Eastern Europe
- •Goal- promote and expand the Aryan race



ARYAN RACE

•The **master race** is a concept in Nazi ideology focusing on the Nordic or Aryan races

 predominant among Germans and other northern European peoples

 deemed the highest in racial hierarchy.







NAZI PARTY IN POWER

- ©Germany back to pre-WWI industrial levels by 1929
- •Great Depression hits Oct. 29, 1929
- Country begins to fall apart
- •Hindenburg runs for 3rd term and wins, but Nazis get most votes in Reichstag w/ 37% after major propaganda campaign by Joseph Goebbels
- Form coalition to appoint Hitler Chancellor
- Done in small ceremony but then marches SA through Brandenburg gate











VIDEO

- Rise of the third Reich
- beginning



HOMEWORK:

- •Critically read the Mein Kampf excerpt.
- Just read the article on "Hitler and Racism".

You will need them for a discussion tomorrow.



FEBRUARY 27

Feel Good Fact: The Cookie Monster has a real name. It's Sid.

• Turn in: Have out your readings!

• **Do Now:** Discuss the readings with your table groups- How did Hitler describe the Aryan v. the Jewish races?



 Objective: Examine Hitler in power and anti-Semitism



SCHEDULE LOOKING AHEAD

- Today- Hitler in power and racism
- Friday (2/28) Library day for SS Time
- Monday (3/2) Hitler and the Nazi paty use of propaganda
- Wednesday (¾)- Hitler and the SS
- Thursday (3/5) Work Day
- Friday (3/6) Hitler and the Invasion of Poland

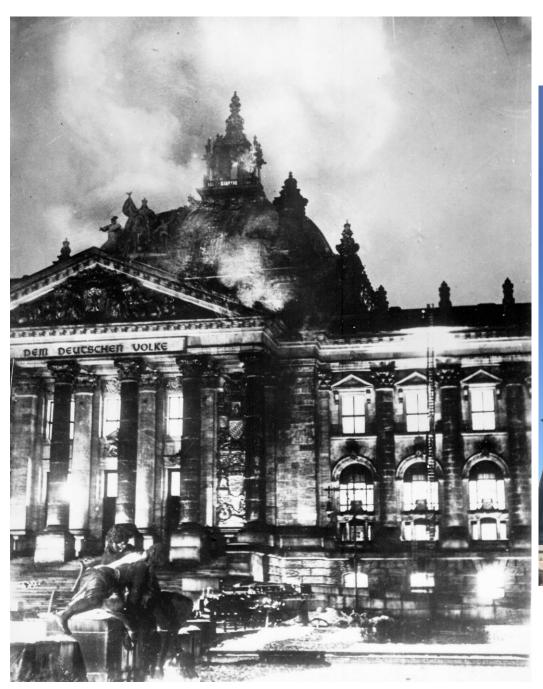


HITLER AS CHANCELLOR

- Feb 27th 1933, Reichstag burns down Nazis claim to find communists inside and blame it on them
- Nazis recall elections and win 43% of vote (not a majority like they wished), so pressure other legislature into voting with them, most famously in Enabling Act
- Hindenburg dies in 1934, instead of calling elections Nazis pressure Reichstag into appointing Hitler führer













Hitler centers most of his policies around this idea...

•What is it?

•What does it stem from?

•Why was it so prevalent in Europe at the time?

NAZI PARTY AND RACISM

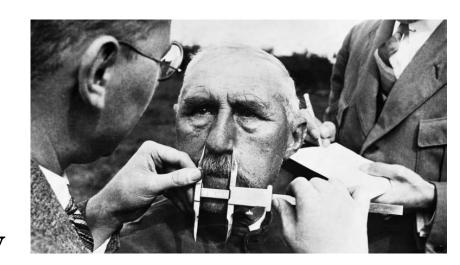
Answer the following questions in your notebooks using the excerpt from *Mein Kampf*:

- 1. How does Hitler describe the Aryan's? What is their role in society?
- a. What happens if the Aryans were to disappear? (p.263)
- 2. What does Hitler argue about Japanese culture? Why can't they fully compete with the Germans? (p. 264)
- 3. Why does Hitler argue that Aryans need "Inferior men"? (p. 264)
- 4. What arguments does Hitler make about racial mixing? Who is the Aryan's strongest contrast? (p. 265)



HITLER'S RACIST IDEOLOGY

- Concept of "culture bearing" v. "culture creating"
- Jewish culture= Marxist, Evil, capitalist, overly sexual, "parasitic"- Calling for extermination
- Selective breeding- no "mixed marriages"
- **Eugenics** the science of improving a human population by controlled breeding to increase the occurrence of desirable heritable characteristics.
- Leads to the idea of ridding society of those deemed less desirable







ALL OF THESE IDEAS...

Lead us to the 8 steps to Hitler's domination and ultimately to the Holocaust.

HITLER'S ACTS AS CHANCELLOR- STEPS TO DOMINATION

- 1. Opens Dachau concentration camp leads to others
- 2. Book burning
- 3. Involvement of the people
- 4. Propaganda via Joseph Goebbels
- 5. Nuremberg laws against the Jews
- 6. Remilitarization of the Rhineland
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- 8. Himmler and SS



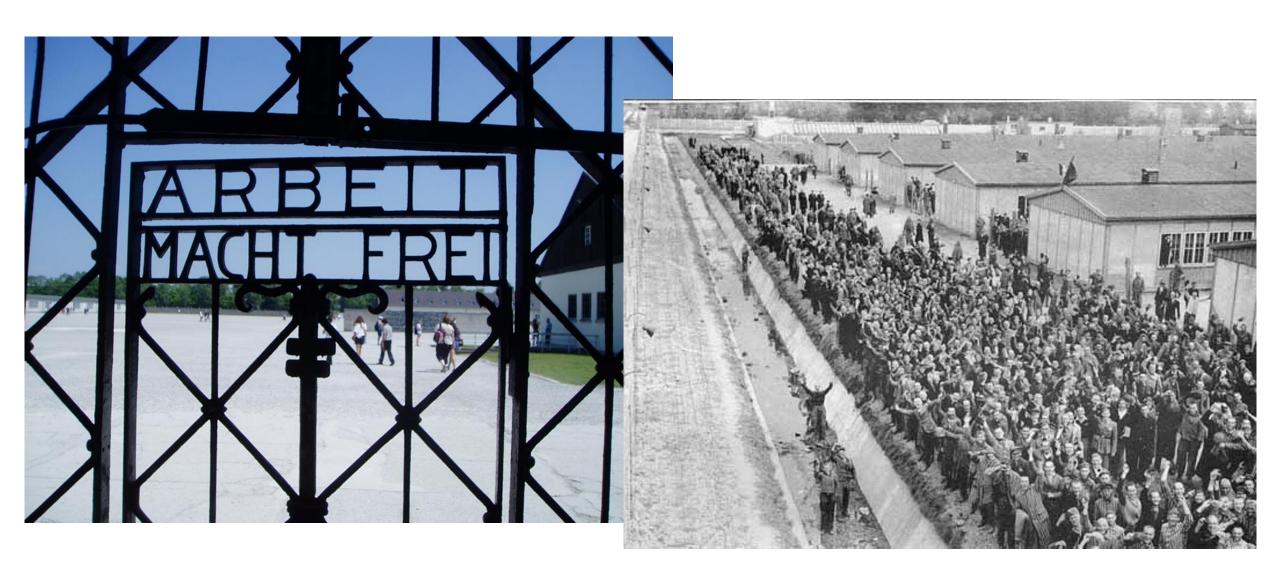


THE USE OF CONCENTRATION CAMPS

- In Nazi Germany after 1933, and across Nazi controlled Europe between 1938 and 1945, concentration camps became a major way in which the Nazis imposed their control.
- The aim of the Nazi concentration camps was to contain prisoners in one place. - Reminiscent of US and reservations
- The administration of the camps had a distinct disregard for inmates' lives and health, and as a result, tens of thousands of people perished within the camps.
- The aim of the Nazi extermination camps was to murder and annihilate all races deemed 'degenerate': primarily Jews but also Roma, the disabled, homosexual, elderly, etc.



1. HITLER OPEN'S DACHAU



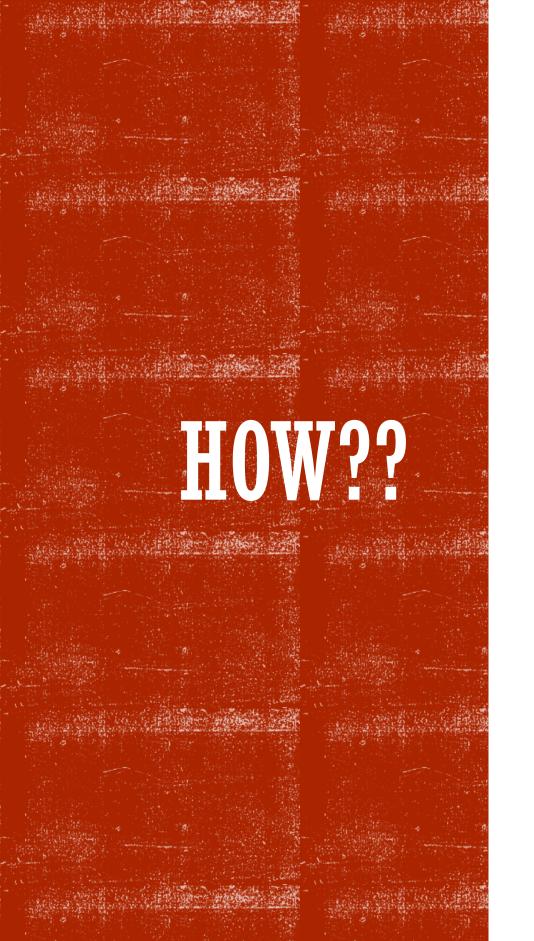






https://www.youtube.com/watch?v=aQWmQUdglQs





So we have the first stepinstillation of fear...

But how do you get an entire country (for the most part) to follow such racist, violent, ideology?

HOMEWORK

•Critically read the Primary sources about Nazi Propaganda and Hitler's Youth! Located on my website!



MARCH 2, 2020

Feel Good Fact: There was a dog who was a decorated war hero during WWI named Rags.

• Turn in: Have out your propaganda reading!

Do Now: Discuss your initial reactions to the reading homework with your group!

Objective: Examine Propaganda and Hitler

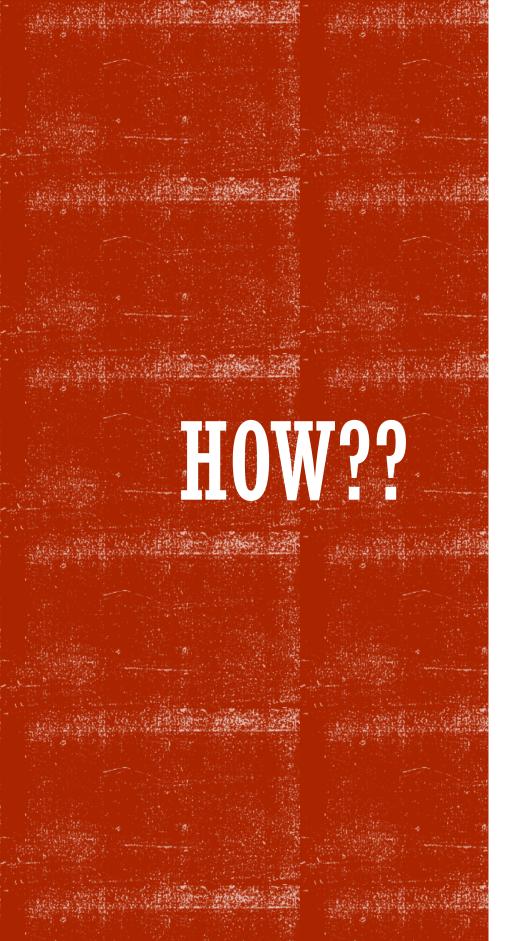


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How do you get an entire country (for the most part) to follow such racist, violent, ideology?

Think back- what are some of the propaganda techniques we discussed last unit?

2. NAZI GERMANY AND THE ERASURE OF CULTURE

- •Once Hitler and the Nazi party came to power, a massive cultural overhaul began.
- The Nazis wanted to change the cultural landscape: to promote what they considered to be traditional "German" and "Nordic" values,
- •to remove Jewish, "foreign," and "degenerate" influences, and to shape a racial community which aligned with Nazi ideas...



BOOK BURNING



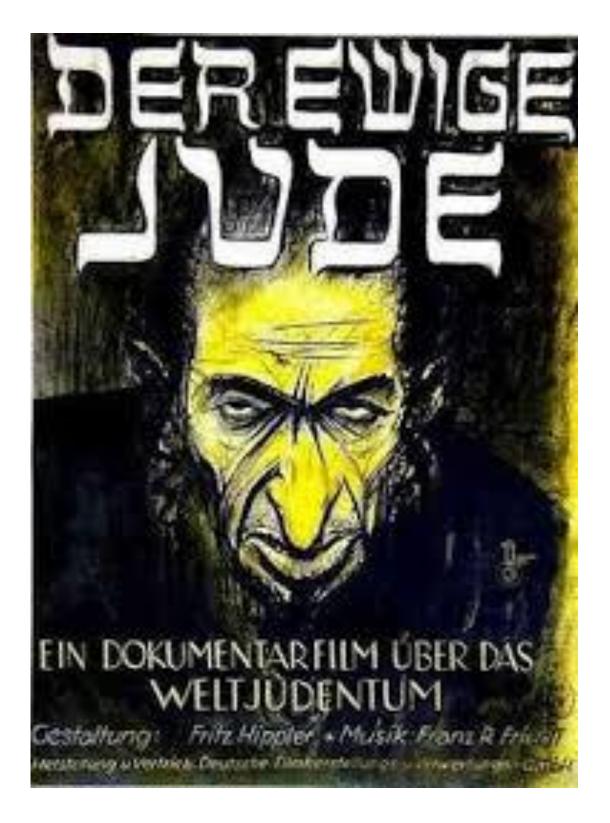




3. JOESEPH GOEBBELS AND PROPAGANDA

- In this capacity, Goebbels had complete jurisdiction over the content of German newspapers, magazines, books, music, films, stage plays, radio programs and fine arts.
- His mission was to censor all opposition to Hitler and present the chancellor and the Nazi Party in the most positive light while **stirring up hatred for Jewish people.**
- •A typical project he instigated was "Der ewige Jude," also known as "The Eternal Jew" (1940), a propaganda film that "charted" the history of the Jews. In the film, however, Jews are depicted as parasites who disrupt an otherwise clean and just world.





fier trägst Du mit

Ein Erbkeanker koftet bis zur Erreichung des











VIDEO

• https://www.youtube.com/watch?v=ZaTTCHFOSUM



4. INVOLVEMENT OF THE GERMAN PEOPLE

- In Nazi Germany, a chief role of culture was to disseminate the Nazi world view.
- The government purged cultural organizations of Jews and others alleged to be politically or artistically suspect.
- Education played a very important part in Nazi Germany in trying to cultivate a loyal following for Hitler and the Nazis.
- All teachers had to be vetted by local Nazi officials. Any teacher considered disloyal was sacked
- Subjects underwent a major change in schools. Some of the most affected were History and Biology.



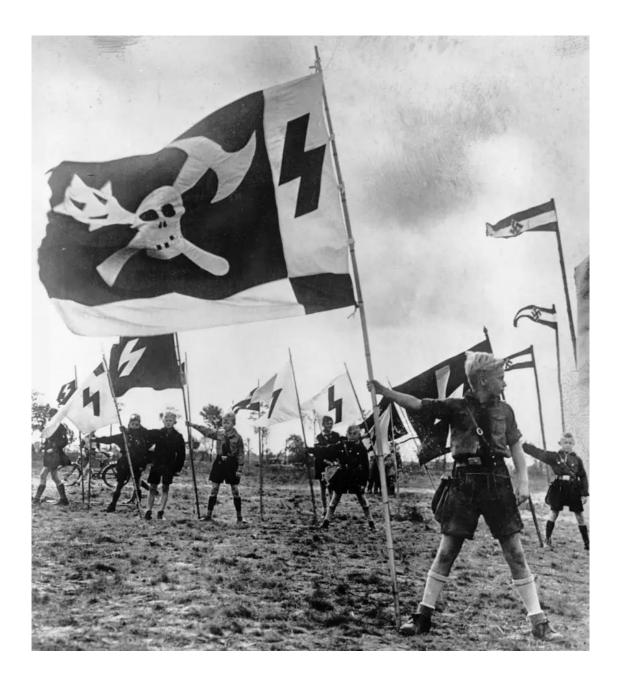
INVOLVEMENT OF THE GERMAN PEOPLE

- Hitler believed women's lives should revolve around the three 'Ks': Kinder, Küche, Kirche (Children, Kitchen, Church).
- •The Nazis expected women to stay at home, look after the family and produce children in order to secure the future of the Aryan race.





HITLER'S YOUTH









•What really stood out in the reading?

• What values were instilled in children?

•How were young Aryan girls viewed in Nazi Germany?

• How did Hitler view children?



DO WE SEE PROPAGANDA IN OUR OWN SOCIETY?





HOMEWORK

• Research notes for tomorrow!!



MARCH 4, 2020

•Turn in: Nothing

Do Now: Review- How did the Nazi party use propaganda to control the public?

Objective: Examine the Nuremberg laws

Feel Good Fact:

The largest snowflake ever recorded was 15 inches wide.







• How did Hitler/ Nazi Germany mass manipulate the German population?

• What did we see yesterday?



HITLER'S ACTS AS CHANCELLOR- STEPS TO DOMINATION

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Holocaut Timeline

Below are some key events in the rise of the Nazi party and the Holocaust that saw six million Jews exterminated.

Jan 1933 – Adolf Hilter becomes German chancellor	Sept 1935— Nuremburg laws passed March 1938 — Austria annexed, attacks on Austrian Jews begin		38- ghettos		939– Jews in s forced r yellow	Sept 1941– over 33,000 Soviet Jews massacred		Dec 1942– Western Allies denounce massacre of Jews, but do nothing		Nov 1944 Himmler orders end of gassing at Auschwitz	
April 1933— one day boycott of Jewish shops					1940 – policy of euthanising mentally ill in Germany commences		Feb 1942— mass deportation of Jews from Western Europe for extermination begins		July 1944 – Majdanek camp liberated by Soviets and evidence of mass murder uncovered		Jan – April 1945 – camps liberated at Auschwitz, Belsen, Buchenwald and Dachau

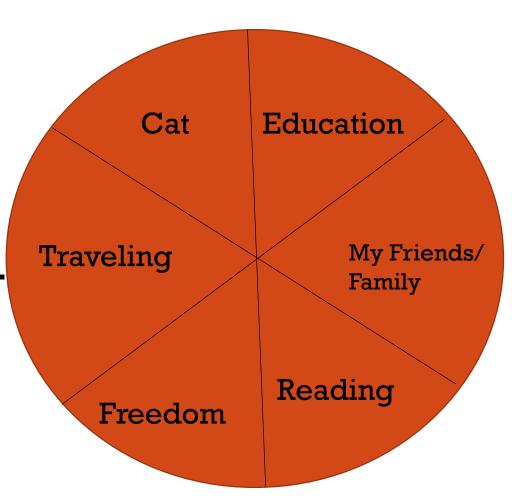


DRAW A CIRCLE IN YOUR NOTES:

Divide it into 6 sections.

 Write a part of your identity/something you are passionate about in each section.

• Examples are: my pet, hiking, clubs, church or synagogue, school and, best friend or significant other, my car, my name, etc.





HOW ARE YOU DEFINED?

- Pet
- Car
- Travel
- Books
- Religion/church
- Club (team)
- Boyfriend/girlfriend/significant other
- •Freedom
- Education
- citizenship



WWW.MENTI.COM

•Class code: 80 76 79



TAKE A FEW MINUTES TO:

- •Critically read the Nuremberg Laws.
- Then critically read the "Resolution of a Municiple Council"
- •ASk one deep question (#1)



DISCUSSION QUESTIONS:

- 1. What are the purposes of these laws?
- 2. Who benefits from it and who is harmed by it?
- 3. What is the "Resolution" aiming to do? What are the effects?
- 4. How did these laws make it easier for the Holocaust to happen?



5. THE NUREMBURG LAWS

- In Nuremberg in 1935, the Nazis announced new laws which institutionalized many of the racial theories prevalent in Nazi ideology.
- Excluded German Jews from Reich citizenship and prohibited them from marrying or having sexual relations with persons of "German or related blood."
- anyone who had at least one Jewish grandparent was defined as a Jew, regardless of whether they identified as Jewish or belonged to the Jewish religious community.
 - Labeled with a J and later a star of David
- •Meant to deal with the "Jewish Question"



Die Nürnberger Gesetze

Deutschblütiger

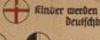


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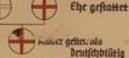
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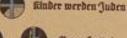
the gestattet



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Jude



Großeitern



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Kinder werden Juben



Ehr geftattet



Kinber werben Juben





the geftattet



Einder merden Julien

Jude



Sroffeltern



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Rinber werden Juben



Ehr geftattet



Kinder werden Juden



the gefattet



Kinder werben Juden

Jeichenergiärung



Williag E. Stabre



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William 1. Stabre



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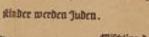
Sonderfälle bei Mifdlingen 1. Grades



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Reichsbürgergesetz vom 15.9.1935

1. Derordnung vom 14. 11. 1935

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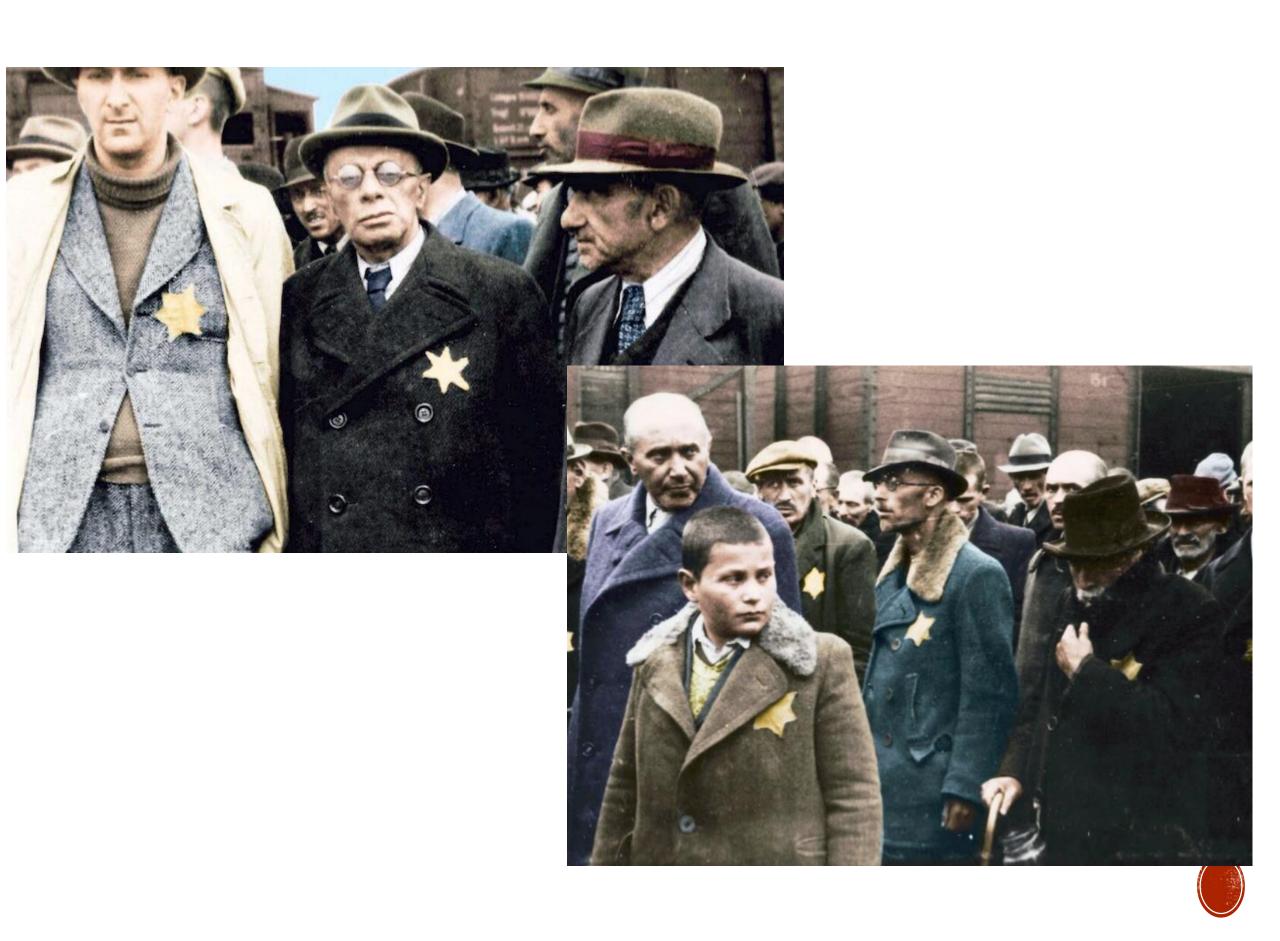
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• What are the consequences when governments use laws to create "in" groups and "out" groups in a society?

• How do laws affect the ways that individuals think about their own identities and the identities of others? How do laws affect the relationships between individuals in a society?

JEWISH RESPONSE TO THE LAWS

•IF these laws were imposed on you...What could you do??

•Emigration: many Jewish people saw these laws as racist restrictions of their rights and tried to emigrate out of Germany.

•Banding together to oppose: "The *Reichsvertretung* calls on the Jewish men and women, and on all Jewish youth, to join together in unity, to maintain high Jewish morale, to practice strictest self-discipline, and show a maximum willingness to make sacrifices."

KRISTALLNACT- CULIMINATION OF HATRED

- Looking ahead, the culmination of the Nuremberg Laws as well as Goebbels propaganda campaign led to...
- •On November 9 to November 10, 1938, in an incident known as "Kristallnacht", Nazis in Germany torched synagogues, vandalized Jewish homes, schools and businesses and killed close to 100 Jews.
- In the aftermath of Kristallnacht, also called the "Night of Broken Glass," some 30,000 Jewish men were arrested and sent to Nazi concentration camps.











https://www.youtube.com/watch?v=SiSLx8pcEAk





 Critically Read the third document (on page 2)-"Copy of the Teletype from Munich"

• How is this event described? What should be done?

Ask one deep question(#2)

WHY ARE THESE LAWS SO IMPORTANT?

- Begins the Identification and separation process
- Stages 1, 2, and 3 of Genocide:
- Classification,
 Symbolism, and
 discrimination

These laws directly lead to the Holocaust



HITLER'S ACTS AS CHANCELLOR- STEPS TO DOMINATION

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SHIFTING GEARS A LITTLE BIL...

• I need three people to come up to the front with me...



7. NIGHT OF THE LONG KNIVES

- •The Night of Long Knives, also known as the Röhm Putsch, was the purge of the SA leadership and other political opponents from the 30 June 1934 to the 2 July 1934.
- Carried out primarily by the SS and the Gestapo, over 200 people were murdered and hundreds more were arrested
- In August 1932 there were approximately 445,000 members of the SA. By June 1934 this had grown to over 3,000,000 members.
- They were often given a free rein on their activities and were violent and difficult to control.

THE NIGHT OF THE LONG KNIVES

- Hitler feared that the SA and Ernst Röhm, their leader, were a
 potential threat to his leadership. This fear was intensified by
 Göring and Himmler, who gave Hitler news of Röhm organizing a
 potential coup.
- The leaders of the SA were ordered to attend a meeting at a hotel in Bad Wiesse, Bavaria. Hitler arrived and personally placed Röhm and other high ranking SA leaders under arrest.
- Over the next two days, most of the SA leadership were placed under arrest and murdered without trial.
- Röhm, who was initially pardoned, was then given the choice of suicide or murder. Refusing to take his own life, he was shot on the 1 July 1934 by two SS guards.

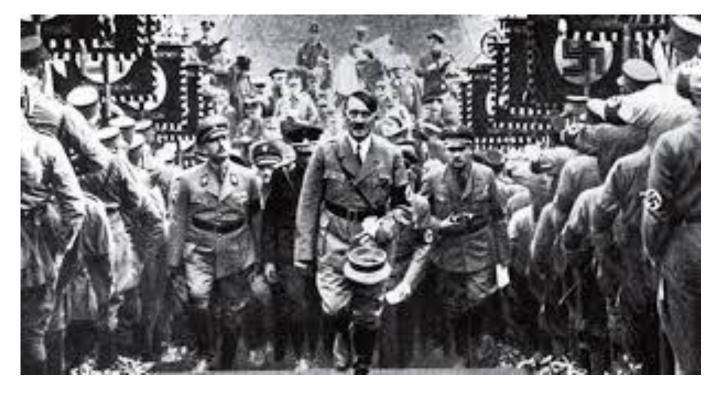


Hitler and Göring



Ernest Röhm











HOMEWORK:

•We will have a work day in SS tomorrow in the Library!

-Homework is working on TRS D and F



MARCH 5, 2020

Feel Good Fact: The healthiest place in the world is a city in Panama.

Turn in: Nothing

Do Now: Have out your notebooks and your Holocaust Document Packet

Objective: Examine the Himmler and the SS

Homework: Finish your 40 research notes





•With your table, be able to answer the following questions:

- •What were the Nuremberg Laws?
- What was Kristallnacht?
- •What was the Night of the Long Knives?

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8. REWILITARIZATION

- •The remilitarization of the Rhineland by the German Army began on 7 March 1936 when German military forces entered the Rhineland.
- This was significant because it violated the terms of the Treaty of Versailles











8. HIWMLER AND THE SS

- •SS (Schitzstaffel) was originally Hitler's personal service
- Heinrich Himmler (1900-45), an anti-Semite like Hitler, became head of the SS in 1929 and expanded the group's role and size.
- In April 1935, Himmler was named head of Germany's secret state police, the "Geheime Staatspolizei," more commonly known as the "Gestapo."
 - The Gestapo was charged with tracking down and arresting Hitler's adversaries.
- Himmler was the "mastermind" behind the mechanics of the Holocaust and the "Final Solution"

















"In front of you here, I want to refer explicitly to a very serious matter....I mean here...the annihilation of the Jewish people.... Most of you will know what it means when 100 corpses lie side by side, or 500 or 1,000.... This page of glory in our history has never been written and will never be written....We had the moral right, we were obligated to our people to kill this people which wanted to kill us."

CRITICALLY READ "HIMMLER'S SPEECH"

Looking for what Himmler describes as the "Final Solution".





HIMMLER AND THE FINAL SOLUTION

• https://www.youtube.com/watch?v=SGmc66gIlv8



MARCH 09, 2020

Feel Good Fact: The state sport of Maryland is Jousting

Turn In: Nothing

Do Now: Review: who was Heinrich Himmler? What was the SS? What was the "Final Solution"?

Objective: Examine Hitler's invasion of Poland

Important Info:

Our Unit Four test will be this Friday!!



THE JEWISH QUESTION

- •The Jewish question, also referred to as the Jewish problem, was a wide-ranging debate in 19th and 20th-century European society that pertained to the appropriate status and treatment of Jewish people.
- •Jewish people were a "problem" for Hitler and the Nazi agenda... so the question was... what do we do with all these people?
 - "How do we purify society?"
 - "How do we promote and expand the Aryan Race?"





- •What was Hitler's vision for Germany? What was his ultimate goal?
- •What does the term "Lebensraum" mean?





Germany's Invasion of Poland

- •At 4:45 a.m August 31, 1939 some 1.5 million German troops invade Poland all along its 1,750-mile border with German-controlled territory.
 - This was an enactment of Hitler's idea of Lebensraum (Living space) for the Aryans.
- •Simultaneously, the German *Luftwaffe* bombed Polish airfields, and German warships and U-boats attacked Polish naval forces in the Baltic Sea.
- <u>Hitler</u> claimed the massive invasion was a defensive action, but Britain and France were not convinced.
- On September 3, they declared war on Germany, initiating <u>World</u>
 <u>War II</u>.





The Nazi-Soviet Pact

- •Hitler's only real concern was that a sudden German invasion of Poland might alarm Stalin and trigger a war with the Soviet Union.
- •The Soviet Union (under Stalin) was also seeking to expand their territory, but was unsuccessful in negotiations.
- •Hitler saw his opportunity and entered into secret negotiations with the Soviet Union.
- Hitler and Stalin put aside their dislike for one another and agreed to both invade Poland for their own personal gains

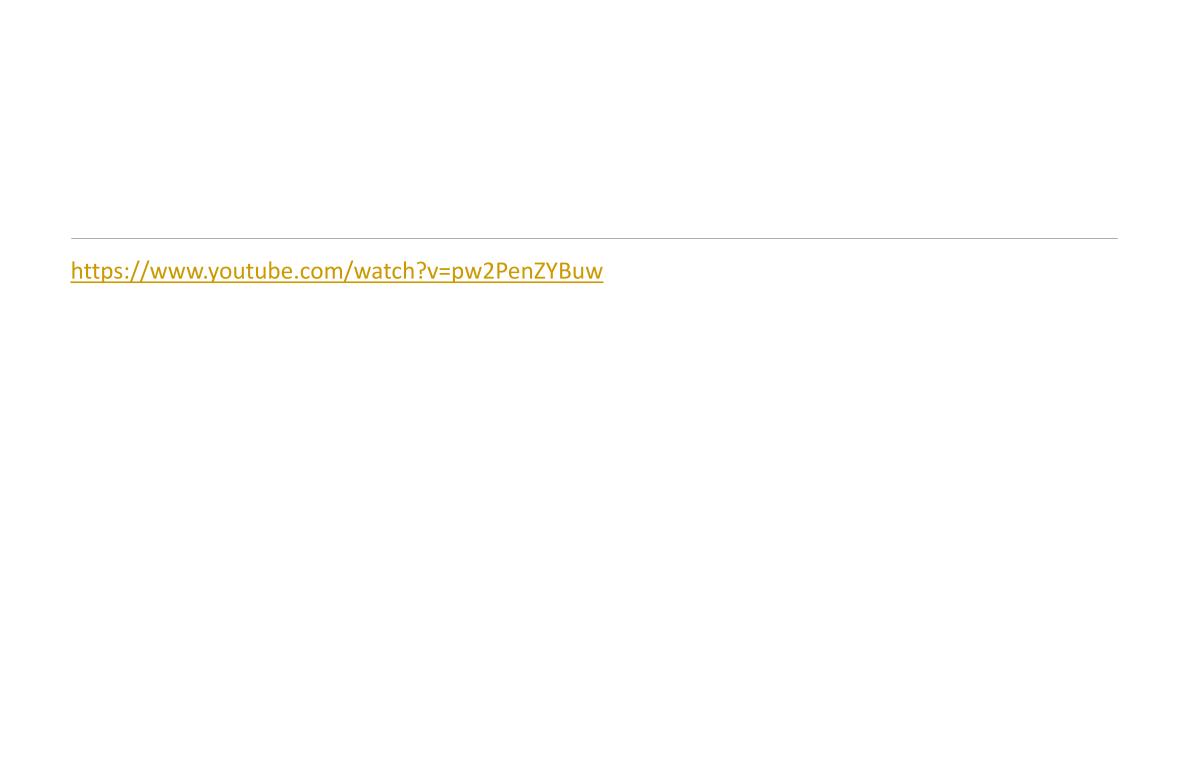


Invasion and Capture of Poland

- Poland mobilized late, and political considerations forced its army into a disadvantageous deployment.
- Despite fighting tenaciously and inflicting serious casualties on the Germans, the Polish army was defeated within weeks.
- On 17 September 1939, the Soviet Union (Russia) invaded Poland from the east, sixteen days after Germany invaded Poland from the west.
- •After heavy shelling and bombing, Warsaw surrendered to the Germans on September 27, 1939.

What have we seen in the *Pianist*?





Blitzkrieg- "Lighting War"

- method of offensive warfare designed to strike a swift, focused blow at an enemy using mobile, maneuverable forces, including armored tanks and air support
- •Germans were hoping for a quick victory, so they employed these fighting tactics.
- •Blitzkrieg tactics required the concentration of offensive weapons (such as tanks, planes, and artillery) along a narrow front.
- These forces would drive a breach in enemy defenses, permitting armored tank divisions to penetrate rapidly and roam freely behind enemy lines, causing shock and disorganization among the enemy defenses.



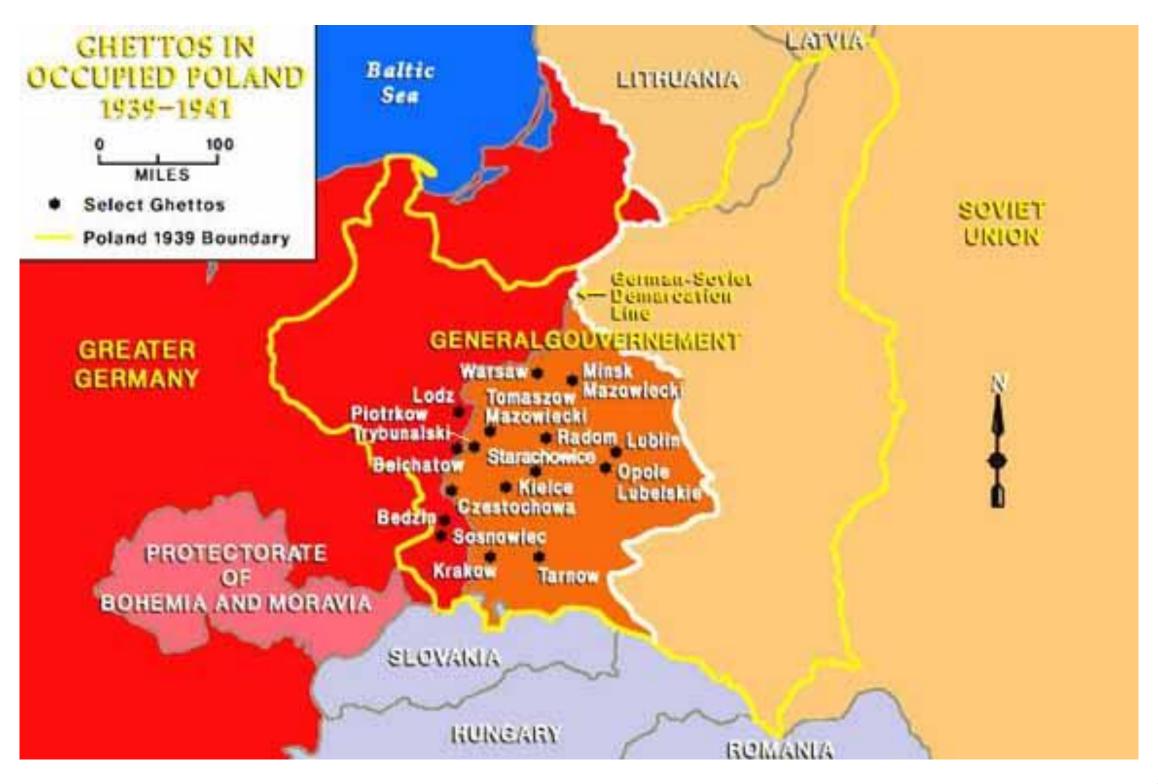




Comparing and contrasting

How is this style of fighting similar and different from what we saw in WWI?

Examples?







VIDEO

- Start at 2:40
- https://www.youtube.com/watch?v=l9ptKdhdoqQ&has_verified=1



For Wednesday...

We will be looking at the Spanish Civil War, as it is directly tied to Hitler and WWII

Please critically read the article, The Spanish Civil War: A Prelude to War. Bring it in with you on Wednesday.

Holocaust Document packet will be due as well. All articles should be critically read. Three questions