

FEBRUARY 24, 2020

Feel Good Fact: Sheep can recognize facial expressions, especially smiles.

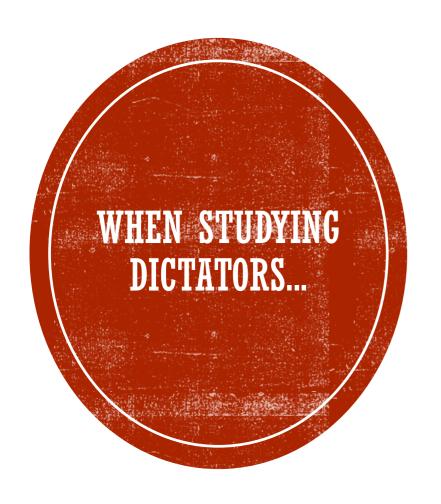
Turn in: Nothing!

Do Now: Take out your notebooks!



Objective: Examine the Rise of the Nazi Party





Need to ask ourselves why and how??

•Why do they rise to power and have such complete control?

•How do they manipulate and control the public?

RESPOND TO THE FOLLOWING INYOUR NOTEBOOK

•How do people tend to react to fear and loss? What do they do? How do they act?

EUROPE AFTER WWI

- Great War (WWI) left Europe devastated and bankrupt
- •Many new countries unstable
- Russia in a civil war
- Poland, Hungary, Austria all struggle with attempted coups
- Many coalition governments
 - no one party wins majority, so must create temporary alliances for majority
- •Italy economics shaken -Mussolini comes to power
- Germany on the edge of revolution



THE WEIMAR REPUBLIC

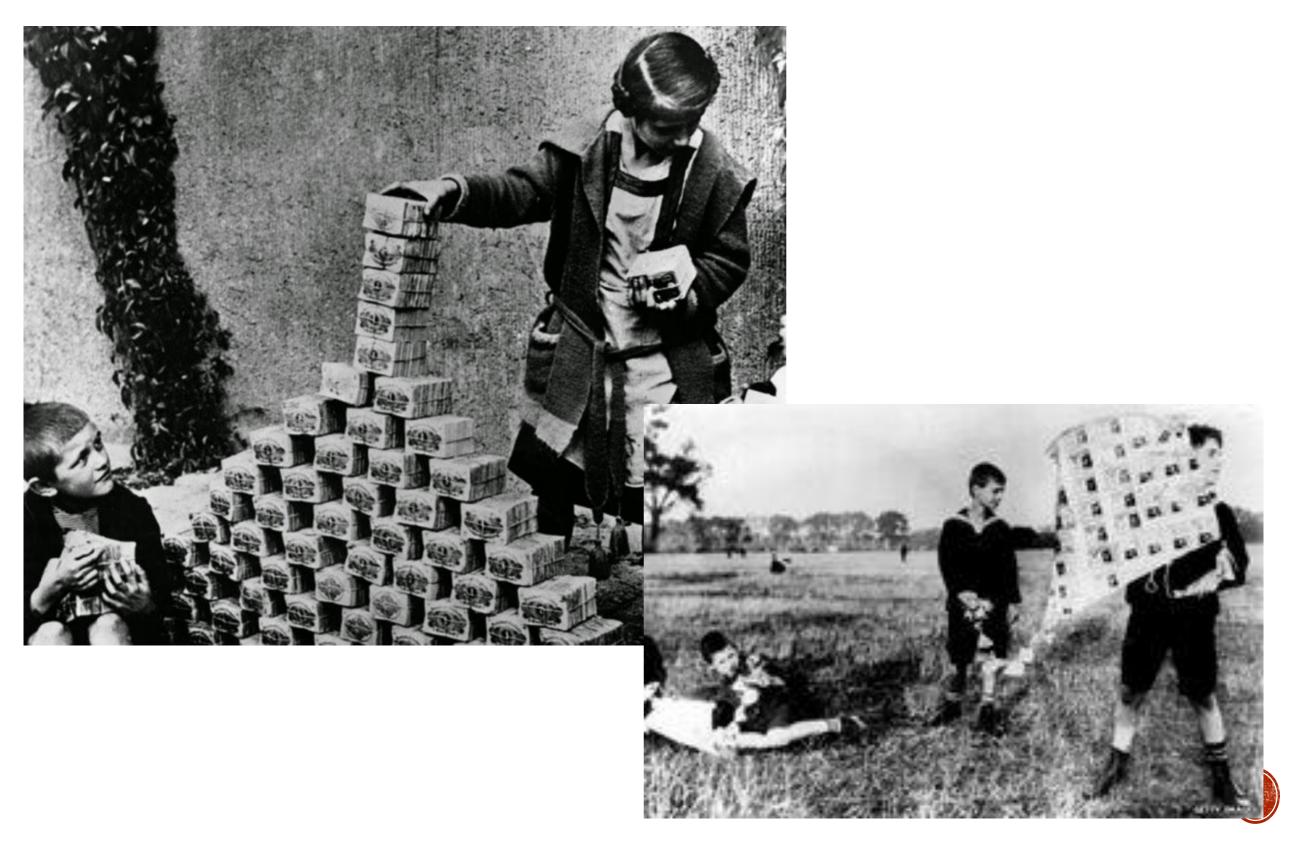
- •Germany 1919 Democratic government after a year of revolution
- Weimar city in central Germany
- No democratic tradition in Germany
- Country was broke!!
- People blamed the <u>new</u> government for humiliation at Versailles, not the old leaders



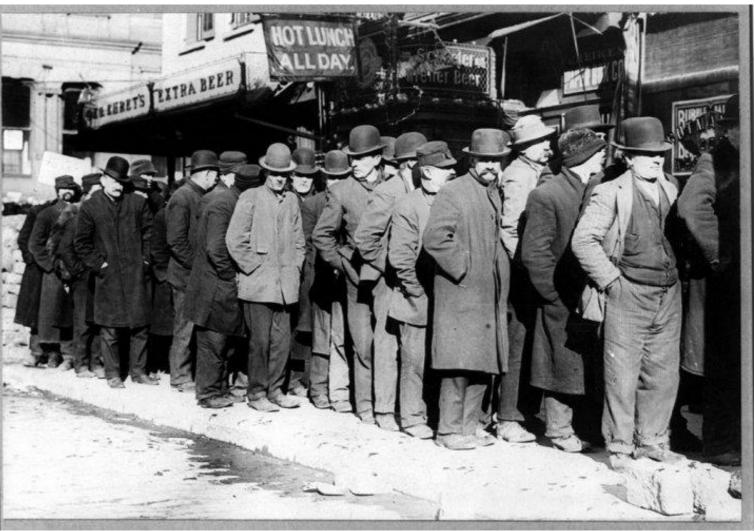
INFLATION IN CERMANY

- Germany had \$33 billion dollars for first part of reparations to pay
- Simply printed money to do it (not taxes like other countries in the war)
- Paper money needs to have gold or credit behind it Germany had none
- Inflation takes off as the money becomes worth less and less
- 1918 loaf of bread cost one Mark
- 1922 160 Marks
- 1923 200,000,000,000 Marks
- 4.2 trillion marks to 1 US Dollar













WHO WAS ADOLF HITLER?

- Born in Austria
- Abused as a child
- Tried to get into art school, failed, blamed the Jewish people
- Fought and was highly decorated in WWI—as a corporal
- Came back to Germany and got into politics around 1920 infiltrated the Nazi party at the suggestion of Ludendorff





THE NAZI PARTY

- The Nazi Party emerged from the German nationalist, racist and paramilitary culture, which fought against the communist uprisings in post-World War I Germany.
- The party was created to draw workers away from communism and into *völkisch* nationalism.
- It was founded as the German Workers' Party by Anton Drexler in 1919.
- Hitler attended one of its meetings that year, and before long his energy and oratorical skills would enable him to take over the party
- which was renamed National Socialist German Workers' Party in 1920.





VIDEO VIEWING

- Take notes on:
 - Important/ Influential moments in Hitler's life.
 - Makings of political ideologies/ ideas



HOMEWORK

•Critically read the 25 points of the National Socialist German Worker's Party.



FEBRUARY 26, 2020

Feel Good Fact: The Cookie Monster has a real name. It's Sid.

- Turn in: Have out your reading from last night.
- **Do Now:** Get out your analysis trackers and in-class writes from your file!



• Objective: Examine the rise of Hitler



IN-CLASS WRITING AND ANALYSIS

•Fill in your Analysis tracking sheet with the analysis score on your in-class writing!

TIPS:

- •Use the formula!!
- Be specific with your analysis!
- •More depth!

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Exceeds Standard = 10
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Meets Standard= 8.5

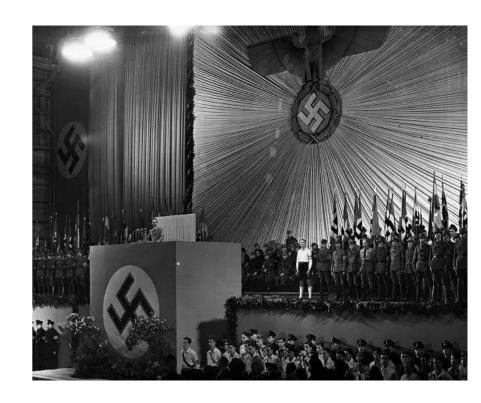
Approaching standard = 7.5

Below = 6



THE NAZI PARTY

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DISCUSSION QUESTIONS:

In your notebooks, answer the following questions with your table:

- 1. What type of **language** is used in this document? What seems to be the **overall goal**?
- 2. What type of government does this call for? Use evidence from the points.
- •3. Are any of the points contradictory? Which ones? How so?
- 4. Looking at point 23, what is going on? What is it trying to accomplish?



WHY DO PEOPLE FOLLOW THIS PHILOSOPHY?

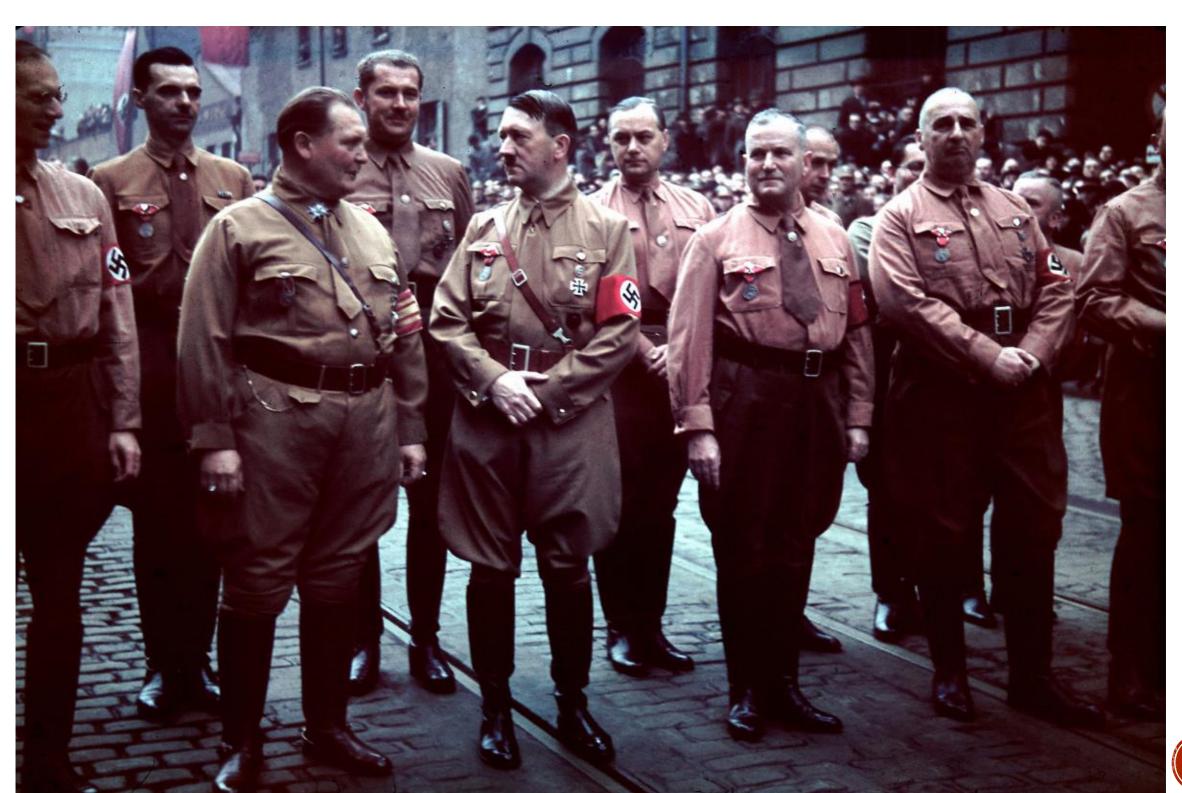
It is blatantly racist and excludes large parts of the population...yet it gains the following of thousands.

Why?

BEER HALL PUTSCH

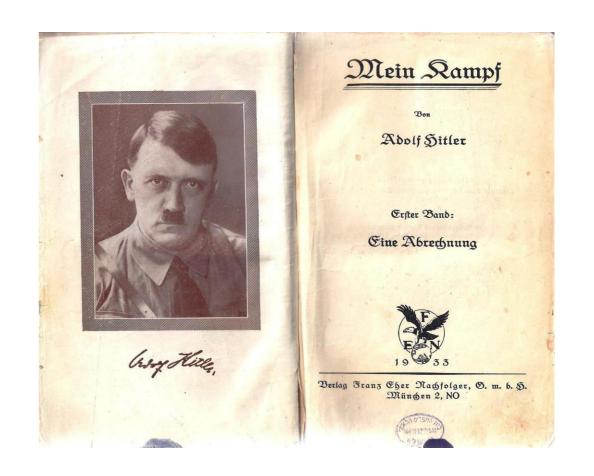
- November 8-9, 1923 Hitler tried to start a coup in Munich
- Rouses the people, via gunfire and speeches—many later top Nazis involved
- First major use of the SA (brownshirts)
- Suppressed that night
- •Hitler and other tried for high treason and sentenced to a whopping 5 years in jail
 - Serves 9 months
- In prison writes Mein Kampf





MEIN KAMPF

"The ignorance of the broad masses about the inner nature of the Jew, the lack of instinct and narrow-mindedness of our upper classes, make the people an easy victim for this Jewish campaign of lies."





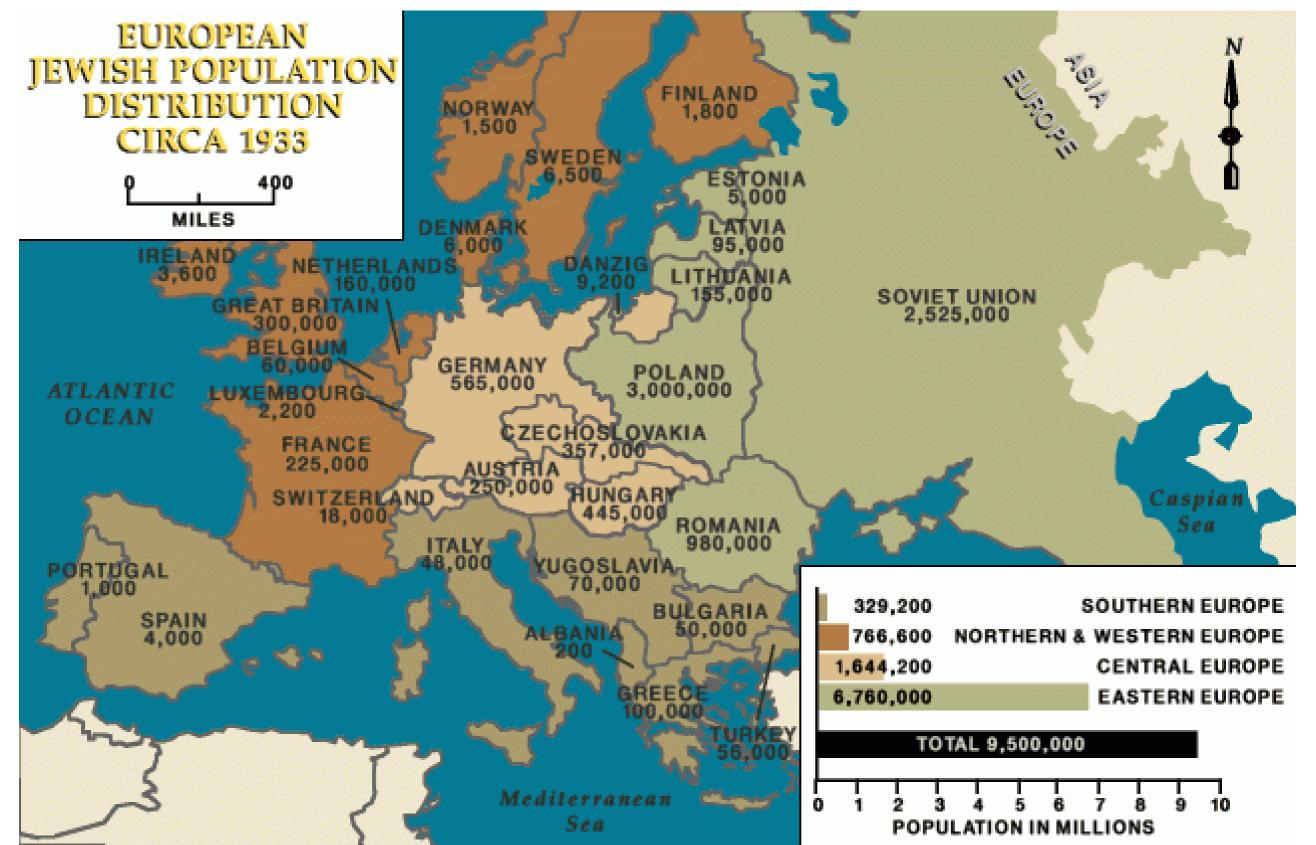
WHY THE JEWISH PEOPLE?

- the loss of the most noble race (Germans) in WWI was the ruin of the planet and being "unnatural," = Jewish
- So Hitler looked around and where he believed this hadn't happened and settled on one key country: the USA. He became obsessed with America
- •To Hitler, the United States had an abundance of natural resources and wide open spaces—the perfect example of *lebensraum* (living space)—which created an ideal land empire; the US grew food better than the rest of the world

HITLER'S VISION- LEBENSRAUM

- Also, the USA had slowly exterminated/attempted to exterminate those who were already there—the indigenous population
- Hitler's early model for the eradication of Jews was based on US's interactions with Native Americans
- •So, Germany needed to replicate the US, and the best place to do that was in the "breadbaskets" of Eastern Europe
- •Goal- promote and expand the Aryan race





ARYAN RACE

- The **Aryan race** is a historical **race** concept which emerged in the period of the late 19th century and mid-20th century to describe people of Indo-European heritage as a **racial** grouping.
- The master race (as its called by Nazi ideology) is the Nordic or Aryan races predominant among Germans and other northern European peoples..
- deemed the highest in racial hierarchy.







VIDEO CLIP

https://www.youtube.com/watch?v=JS1JQoiUcW8



NAZI PARTY IN POWER

- ©Germany back to pre-WWI industrial levels by 1929
- Great Depression hits Oct. 29, 1929
- Country begins to fall apart
- Hindenburg runs for 3rd term and wins, but Nazis get most votes in Reichstag w/ 37% after major propaganda campaign by Joseph Goebbels
- Form coalition to appoint Hitler Chancellor
- Done in small ceremony but then marches SA through Brandenburg gate









HITLER AS CHANCELLOR

•Feb 27th 1933, Reichstag burns down - Nazis claim to find communists inside and blame it on them

•Nazis recall elections and win 43% of vote (not a majority like they wished), so pressure other legislature into voting with them, most famously in Enabling Act

 Hindenburg dies in 1934, instead of calling elections Nazis pressure Reichstag into appointing Hitler führer









HITLER'S ACTS AS CHANCELLOR- STEPS TO DOMINATION

- 1. Opens Dachau concentration camp leads to others
- 2. Book burning
- 3. Involvement of the people
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- 6. Remilitarization of the Rhineland
- 7. Night of the Long Knives
- 8. Himmler and SS





HITLER IN POWER VIDEO



HOMEWORK

Primary source reading:

 Critically read about Nazi youth culture and propaganda

Looking for- what techniques were used to control the public!



FEBRUARY 27, 2020

Feel Good Fact: Sea horses travel around while holding their mate's tail.

• Turn in: Have your reading homework out!

Do Now: Pick up a study guide from the table and take your notebooks out!!

•Objective: Examine life in Nazi Germany.



SCHEDULE LOOKING AHEAD

- Friday (2/28)- Finishing out discussion of the Rise of Hitler and the Nazi party
- Monday (3/2) Hitler's remilitarization and invasion of Poland
- Tuesday (3/3)- Unit test over The Rise of Dictators after WWI
- Thursday (3/5)- Intro to WWII



HITLER'S ACTS AS CHANCELLOR

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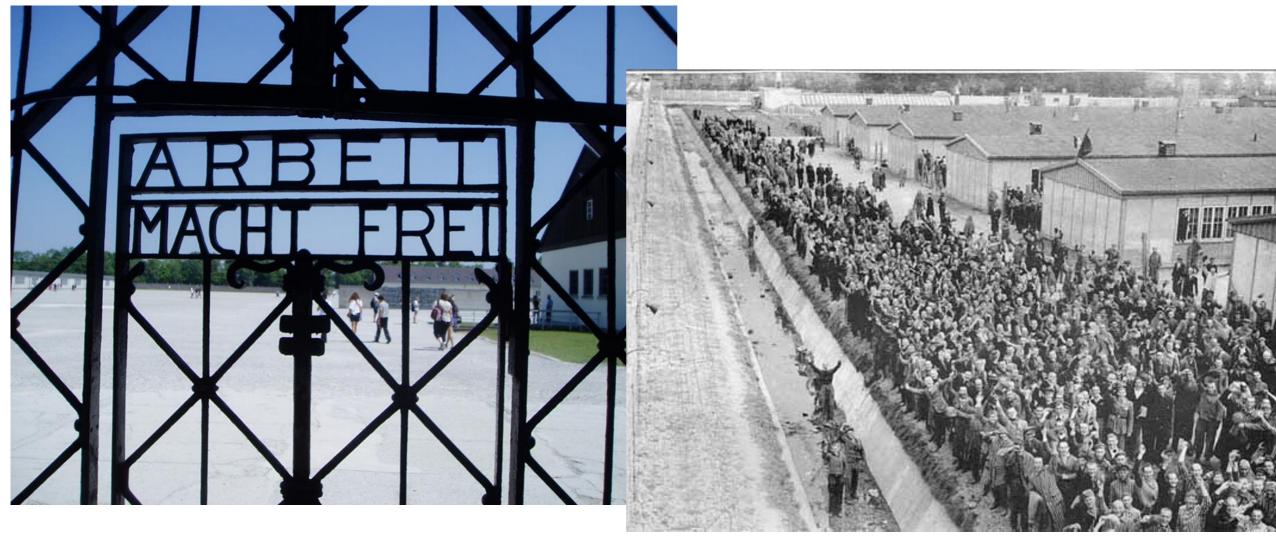


THE USE OF CONCENTRATION CAMPS

- In Nazi Germany after 1933, and across Nazi controlled Europe between 1938 and 1945, concentration camps became a major way in which the Nazis imposed their control.
- The aim of the Nazi **concentration camps** was to contain prisoners in one place.
- The administration of the camps had a distinct disregard for inmates' lives and health, and as a result, tens of thousands of people perished within the camps.
- The aim of the Nazi **extermination camps** was to murder and annihilate all races deemed 'degenerate': primarily Jews but also Roma, the disabled, homosexual, elderly, etc.



1. HITTER OPEN'S DACHAU











2. NAZI GERMANY AND THE ERASURE OF CULTURE

- •Once Hitler and the Nazi party came to power, a massive cultural overhaul began.
- The Nazis wanted to change the cultural landscape: to promote what they considered to be traditional "German" and "Nordic" values,
- •to remove Jewish, "foreign," and "degenerate" influences, and to shape a racial community which aligned with Nazi ideas...



BOOK BURNING







WHY BURN BOOKS?

What would be the purpose of mass, **public** book burnings?

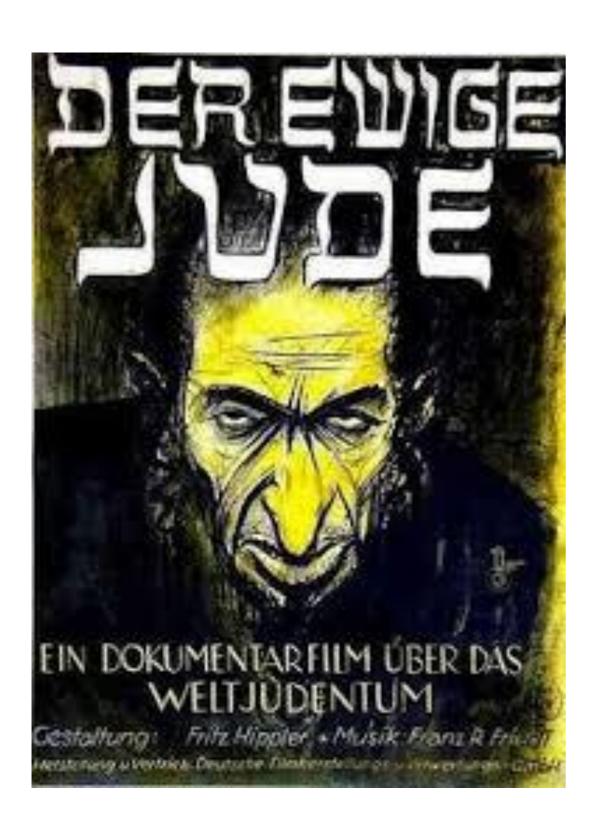
3. JOESEPH GOEBBELS AND PROPAGANDA

- In this capacity, Goebbels had complete jurisdiction over the content of German newspapers, magazines, books, music, films, stage plays, radio programs and fine arts.
- His mission was to censor all opposition to Hitler and present the chancellor and the Nazi Party in the most positive light while stirring up hatred for Jewish people.
- A typical project he instigated was "Der ewige Jude," also known as "The Eternal Jew" (1940), a propaganda film that "charted" the history of the Jews.
- In the film, however, Jews are depicted as parasites who disrupt an otherwise clean and just world.















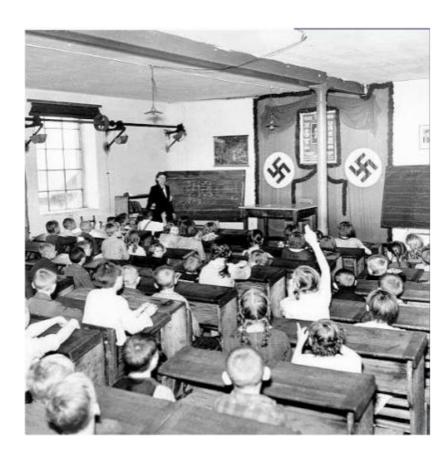


4. INVOIVEMENT OF THE GERMAN PROPIE

• Education played a very important part in Nazi Germany in trying to cultivate a loyal following for Hitler and the Nazis.

 All teachers had to be vetted by local Nazi officials. Any teacher considered disloyal was sacked

•Subjects underwent a major change in schools. Some of the most affected were History and Biology.





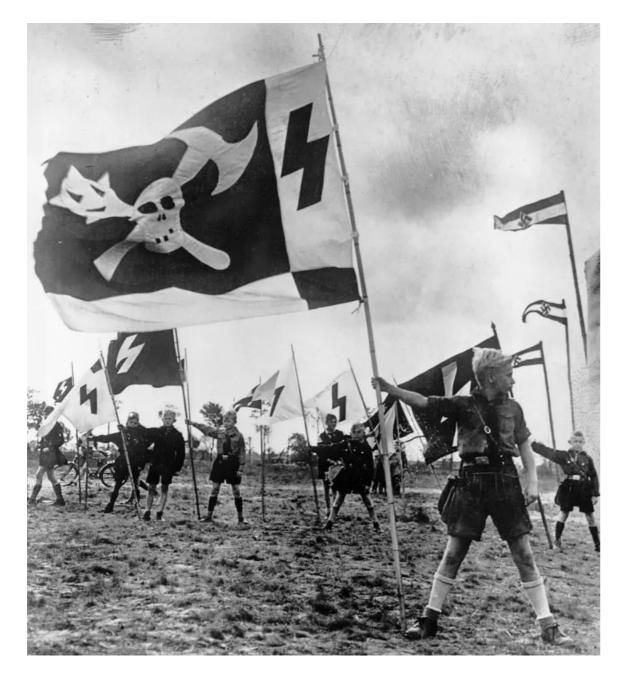
INVOLVEMENT OF THE GERMAN PROPIE

- •Hitler believed women's lives should revolve around the three 'Ks': Kinder, Küche, Kirche (Children, Kitchen, Church).
- •The Nazis expected women to stay at home, look after the family and produce children in order to secure the future of the Aryan race.





HITLER'S YOUTH







DISCUSSION OUESTIONS

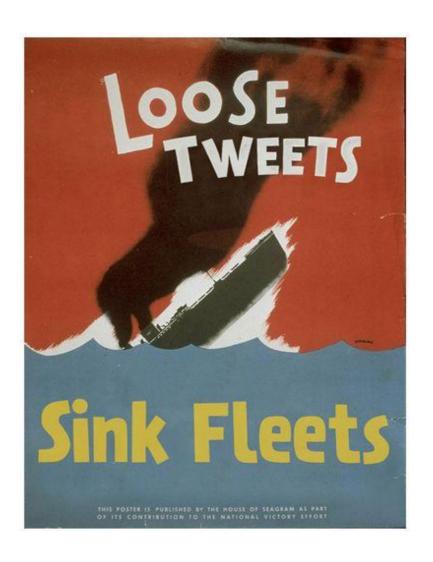
•What really stood out in the reading?

•How were young Aryan girls viewed in Nazi Germany?

• How did Hitler view children?

•What values were instilled in children?

DO WE SEE PROPAGANDA IN OUR OWN SOCIETY?



HOMEWORK

•Nuremberg laws- and answer the questions!

Study guide



FEBRUARY 28, 2020

• Turn In: Nothing

Do Now: Have out the Nuremberg Laws and your notebooks!

 Objective: Examine the Nuremberg Laws Feel Good Fact: There was a dog who was a decorated war hero during WWI named Rags.









• How did Hitler/ Nazi Germany mass manipulate the German population?

• What did we see yesterday?

HITLER'S ACTS AS CHANCELLOR- STEPS TO DOMINATION

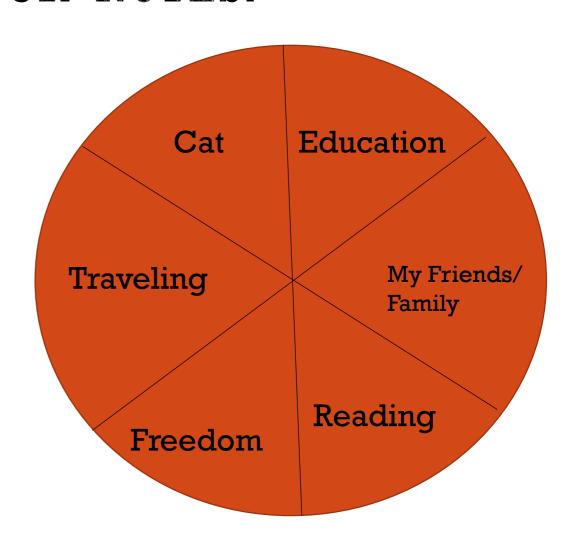
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- 8. Himmler and SS





DRAW A CIRCLE IN YOUR NOTES:

- Divide it into 6 sections.
- Write a part of your identity/something you are passionate about in each section.
- Examples are: my pet, hiking, clubs, church or synagogue, school and, best friend or significant other, my car, my name, etc.





- Jew's could not own pets or bicycles. They also had a strict curfew to obey. Nazi Youth was the only youth organization allowed. Synagogues were destroyed during Kristallnacht and finally many friendships between Jews and non-Jews were torn apart (often from fear of being associated with Jews). Friendships were also destroyed between those Christians who supported and did not support the Nazi regime. Reference the Nuremberg Law's for more restrictions. The Nuremberg laws were passed on September 15, 1935. Nazi Germany instituted a series of laws designed to make freedom increasingly difficult for the Jews and to restrict their freedom. Excerpts follow:
- 'Reich Citizenship Law: A Reich citizen is a subject of the state who is German or related blood, who proves by his conduct that he is willing and fit to serve the German people and Reich. A Reich citizen is the sole bearer of all political rights.'





- •What does it mean to be a citizen of a country?
- •How does one become a citizen?
- •What is the difference between a citizen and a noncitizen?

Die Nürnberger Gesetze

Deutschblütiger



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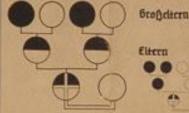


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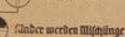


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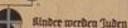
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Reichsbürgergesetz vom 15.9.1935

1. Derordnung vom 14. 11. 1935 Das Krichsbürgerrecht ift in jebem eingetnen Solle von ber berbeitung abtidagig

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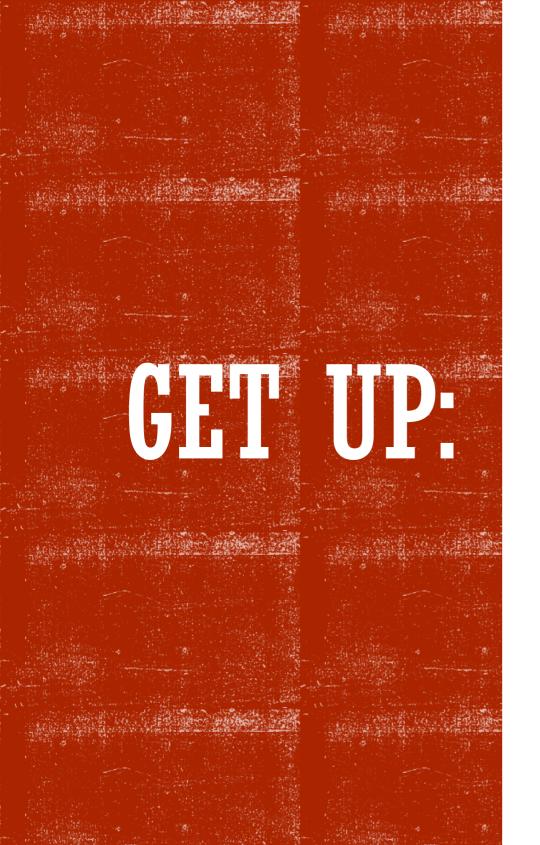


befetz zum Schutze des deutschen Blutes und der deutschen Ehre vom 15.9.1935

> 1. Verordnung nom 14.11.1935 Delichente Olen bettern unberführt-

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•Go find a new group of four to discuss the answers to the homework questions!

• Take notes in your notebooks

THE NUREMBERG LAWS

- 1. The *Reich Citizenship Law* was created first. Why do you think the second law (*Law for the Protection of German Blood and German Honor*) was created so quickly after?
- 2. How do both documents define what constitutes a German and what constitutes a Jewish person?
- 3. In the Law for the Protection of German Blood and German Honor, what do you think the deal with Article 3 is?
- 4. How did these laws make it easier for the Holocaust to happen?



NUREMBERG LAWS

https://www.youtube.com/watch?v=sRcNq4OYTyE

10:00-21:00



HITLER AND ABSOLUTE POWER

 The Nuremberg Laws are often considered the "step of no return" as they start the extreme persecution and separation of the Jewish people

 By now, Hitler has absolute unquestionable authority....

What tends to happen to people who have so much power?



6. NIGHT OF THE LONG KNIVES

- purge of Nazi leaders by Adolf Hitler on June 30, 1934.
- •Fearing that the paramilitary <u>SA</u> had become too powerful, Hitler ordered his elite <u>SS</u> guards to murder the organization's leaders.
- Also killed that night were hundreds of other perceived opponents of Hitler (estimates around 400).

 leaving Hitler the sole master of a nation intent on war and genocide.









REFLECTION

Wow... this has been a heavy week.

•On a clean sheet of paper, reflect on all of the information that you have been given:

What are you thinking? How does it make you feel? What has stuck with you the most?



MARCH 2, 2020

Feel Good Fact:

Vikings used to give kittens as wedding presents.

• Turn in: Nothing

Do Now: In your notes- review: what were the Nuremberg Laws?

• Objective: Examine the SS and Remilitarization

Reminder- Test on Tuesday! Study guide due as well.



REMINDER!

•Unit 4 is closing on Tuesday!

If you want to do quiz corrections or turn any missing work in, it needs to be done by Tuesday after Flex.





5. THE NUREMBURG LAWS

- In Nuremberg in 1935, the Nazis announced new laws which institutionalized many of the racial theories prevalent in Nazi ideology.
- •Excluded German Jews from Reich citizenship and prohibited them from marrying or having sexual relations with persons of "German or related blood."
- anyone who had at least one Jewish grandparent was defined as a Jew, regardless of whether they identified as Jewish or belonged to the Jewish religious community. -
 - Labeled with a J and later a star of David



HITLER'S ACTS AS CHANCELLOR- STEPS TO DOMINATION

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- 7. Himmler and SS
- 8. Remilitarization of the Rhineland





7. HIWWIER AND THE SS

- •SS (Schitzstaffel) was originally Hitler's personal service
- Heinrich Himmler (1900-45), an anti-Semite like Hitler, became head of the SS in 1929 and expanded the group's role and size.
- In April 1935, Himmler was named head of Germany's secret state police, the "Geheime Staatspolizei," more commonly known as the "Gestapo."
 - The Gestapo was charged with tracking down and arresting Hitler's adversaries.
 - Creation of the Einzatsgruppen shortly after





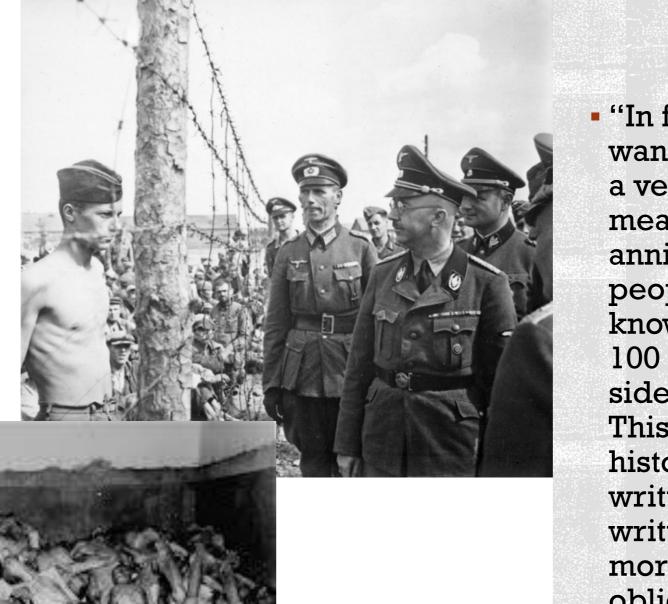












"In front of you here, I want to refer explicitly to a very serious matter....I mean here...the annihilation of the Jewish people.... Most of you will know what it means when 100 corpses lie side by side, or 500 or 1,000.... This page of glory in our history has never been written and will never be written....We had the moral right, we were obligated to our people to kill this people which wanted to kill us."

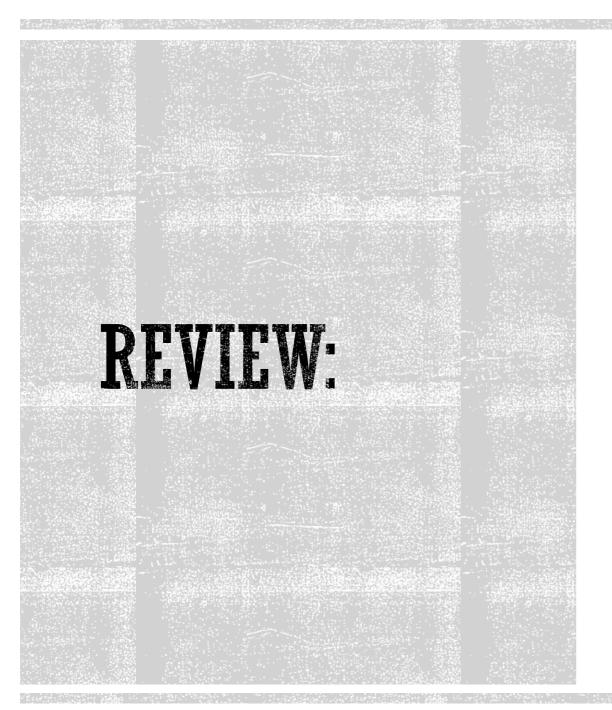


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- •What did the Treaty of Versailles do to Germany?
- What were some of the conditions of the Treaty?

THE

TREATY OF PEACE

ETWEGO

THE ALLIED AND ASSOCIATED POWERS

ASGR

GERMANY,

The Protocol annexed thereto, the Agreement respecting the military occupation of the partitories of the Rhine,

MIND THE

TREATY

SETWIEN

FRANCE AND GREAT BRITAIN

DAUGHTEN ST

Assistance to France in the event of unprovoked aggression by Germany.

Signed at Vermilles, June 28th, 1919.

(With Maps and Signatures by facelesis



LONDON: PROTECTION OF PERSONS OF REAL MAJESTY & STATIONARY OFFICE.

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TREATY OF VERSAILLES

- •Territorial losses (the Rhineland given to France/Allies)
 - Not allowed to expand into neighboring countries
- Demilitarization had to reduce the size of their army
- Reparations-\$33 billion
- •War guilt- accept the guilt for the war

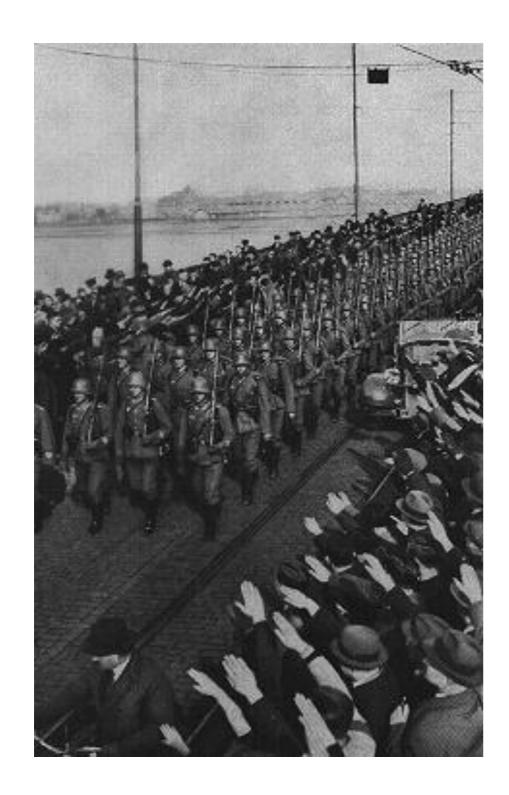


8. REMILITARIZATION

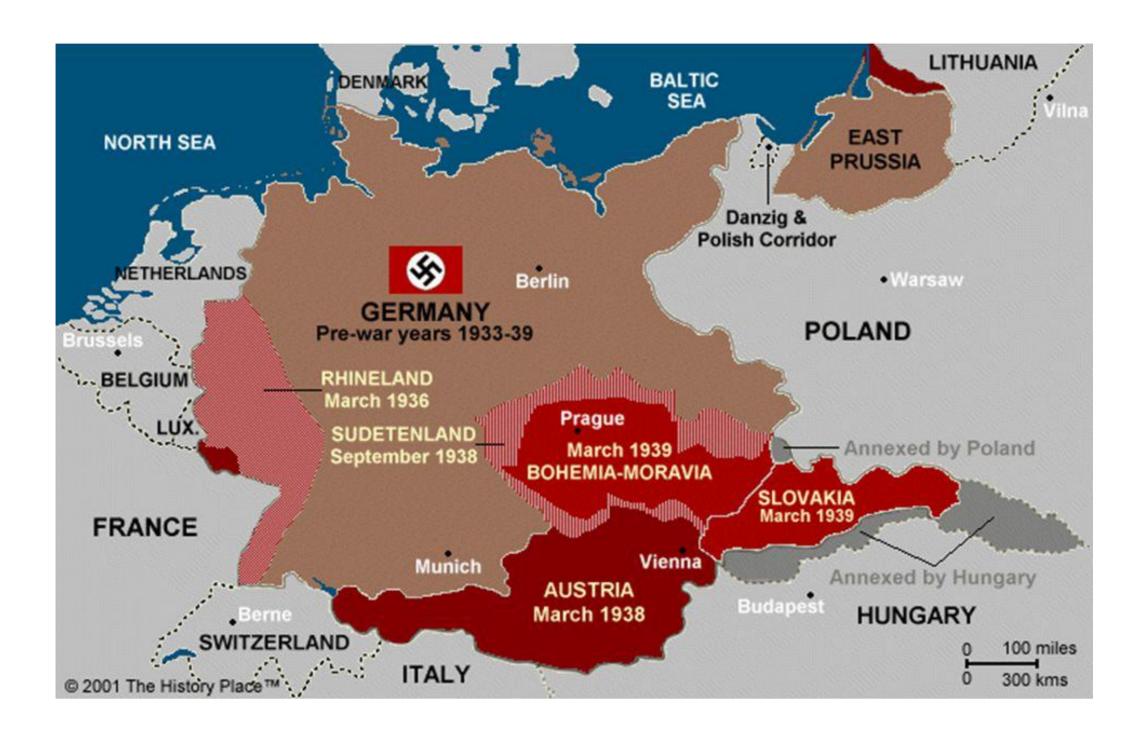
- •The remilitarization of the Rhineland by the German Army began on 7 March 1936 when German military forces entered the Rhineland.
- This was significant because it violated the terms of the Treaty of Versailles













THE RISE OF TOTALITARIAN DICTATORS



