Industrial Revolution Culminating Project

This is the culminating project for our second unit- The Industrial Revolution.

The project will be worth the same amount as our culminating test for the unit, allowing you to show your knowledge on the subject in a variety of forms!

1. For this project, you will need to create three different products to convey the political, social, and economic effects of the Industrial Revolution.

For each of the effects, you must choose and create one of the following:

- Newspaper article (includes image)
- Cartoon series
- Diary entry + image
- Job/housing/city advertisement
- Political cartoons
- Anchor chart
- Booklet

Each product should convey two effects:

Ist product- conveys two social effects
2nd product- conveys two political effects
3rd product- conveys two economic effects

- **2**. You will also need to create a one page double spaced paper explaining the three products that you created and explain how they convey the different effects and their impacts.
 - You will **not** need to create a works cited for this paper, UNLESS you use
 outside sources for your information. All the information that you need
 should be found in your notes/ in my lectures, however, you are more than
 welcome to use outside sources!

We will have one in class work day- all else must be completed on your own time.

Rubric for EACH of the three products (total of 45 points)

Categories	Exceeding (5)	Meeting (4.25)	Approaching (3.75)	Below (3)
Organization	The visual is neat, optimally organized, and visually appealing. There are no spelling errors.	The visual is neat, clearly organized, and visually appealing. There are little spelling errors. All components of the assignment are present.	The visual is somewhat neat, organized, and visually appealing. There are some errors. Almost all components of the assignment are present.	The visual is not organized. The product is missing components of the assignment. It is unorganized and not appealing.
Information	The information is accurate, optimally chosen, and well represented and explained. Written component is present and Analysis of effects is strong.	The information is accurate, well chosen, and well represented on the visual Analysis is present and accurate. Written component is present and descriptive of the three effects.	The information is somewhat accurate, and represented on the visual. Little to no analysis. Written component is lacking and or not complete.	The information is not accurate and/or represented in both the product and the written component. Inaccurate analysis. Written component is missing.
Visuals	The visuals are accurately representative of the information being presented. The images are hand made, visually appealing, and colorful.	. The visuals are representative of the information being presented. The images are mostly visually appealing and colorful.	. The images are somewhat representative of the information being presented. The visuals lack color/appeal.	. The visuals are not representative of the information. The images are not colored or are sloppy.