

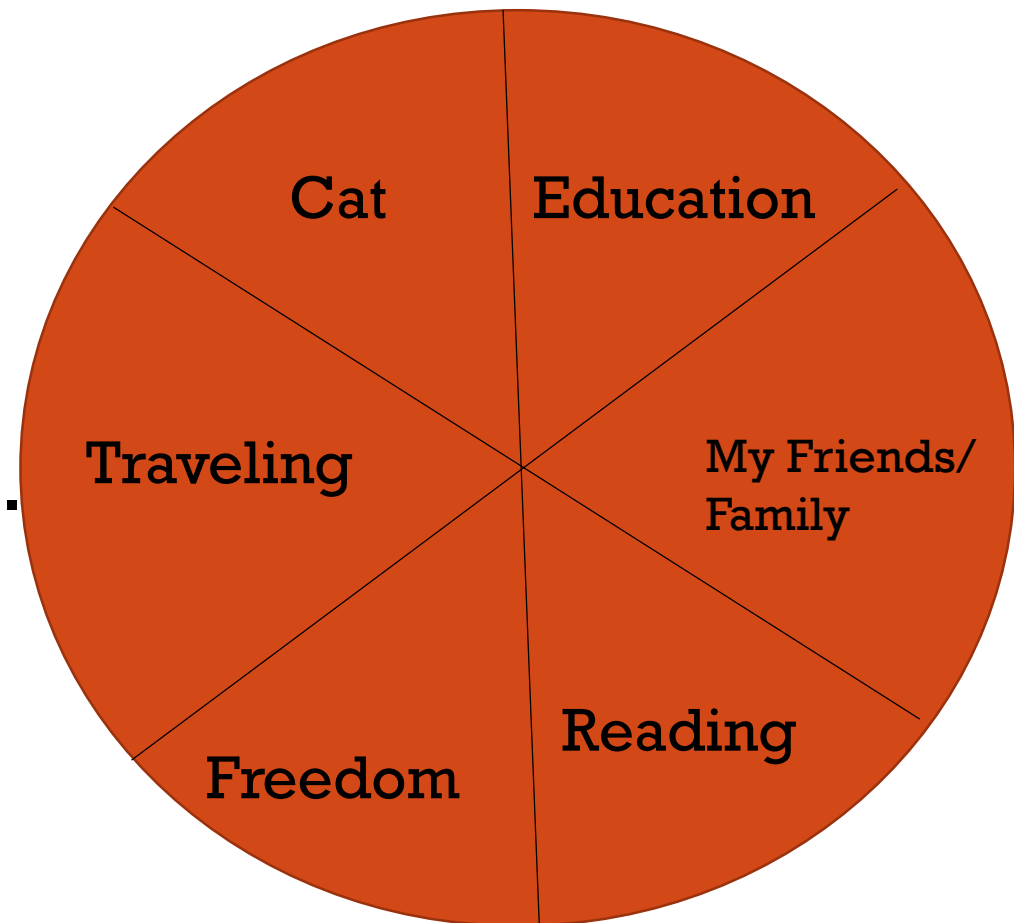
Holocaust Timeline

Below are some key events in the rise of the Nazi party and the Holocaust that saw six million Jews exterminated.



DRAW A CIRCLE IN YOUR NOTES:

- Divide it into 6 sections.
- Write a part of your identity/something you are passionate about in each section.
- **Examples are:** my pet, hiking, clubs, church or synagogue, school and, best friend or significant other, my car, my name, etc.



HOW ARE YOU DEFINED?

- Pet
- Car
- Travel
- Books
- Religion/ church
- Club (team)
- Boyfriend/girlfriend/significant other
- Freedom
- Education
- citizenship



WWW.MENTI.COM

- **Class code: 80 76 79**



TAKE A FEW MINUTES TO:

- *Critically read* the Nuremberg Laws.
- Then *critically* read the "Resolution of a Municipiple Council"
- **ASk one deep question (#1)**



DISCUSSION QUESTIONS:

1. What are the purposes of these laws?
2. Who benefits from it and who is harmed by it?
3. What is the "Resolution" aiming to do? What are the effects?
4. How did these laws make it easier for the Holocaust to happen?



5. THE NUREMBURG LAWS

- In Nuremberg in 1935, the Nazis announced new laws which institutionalized many of the racial theories prevalent in Nazi ideology.
- Excluded German Jews from Reich citizenship and prohibited them from marrying or having sexual relations with persons of "German or related blood."
- anyone who had at least one Jewish grandparent was defined as a Jew, regardless of whether they identified as Jewish or belonged to the Jewish religious community.
 - Labeled with a J and later a star of David
- Meant to deal with the "Jewish Question"



Die Nürnberger Gesetze

Deutschblütiger



Mischling 2. Grades



Mischling 1. Grades



Jude



Jude



Zeichenerklärung

Deutschblütiger			gehört der deutschen Rasse an, darf nicht als Jude betrachtet werden
Mischling 2. Grades			gehört nur der deutschen Rasse an, darf nicht als Jude betrachtet werden
Mischling 1. Grades			gehört nur der deutschen Rasse an, darf nicht als Jude betrachtet werden
Jude			gehört der jüdischen Rasse an, darf nicht als Jude betrachtet werden
Jude			gehört der jüdischen Rasse an, darf nicht als Jude betrachtet werden

Sonderfälle bei Mischlingen 1. Grades



Reichsbürgergesetz vom 15. 9. 1935
1. Verordnung vom 14. 11. 1935

Das Reichsbürgerrecht ist in jedem einzelnen Falle von der Verwaltung abhängig

Gesetz zum Schutze des deutschen Blutes und der deutschen Ehre vom 15. 9. 1935
1. Verordnung vom 14. 11. 1935

Reichsbürger Ehen können nicht geschlossen werden

Reichsbürgergesetz
Nr. 100 vom 14. 9. 1935
Nr. 101 vom 14. 11. 1935

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SOMETHING TO THINK ABOUT...

- What are the consequences when governments use laws to create “in” groups and “out” groups in a society?
- How do laws affect the ways that individuals think about their own identities and the identities of others? How do laws affect the relationships between individuals in a society?



JEWISH RESPONSE TO THE LAWS

- IF these laws were imposed on you...What could you do??
- Emigration : many Jewish people saw these laws as racist restrictions of their rights and tried to emigrate out of Germany.
- Banding together to oppose: "The *Reichsvertretung* calls on the Jewish men and women, and on all Jewish youth, to join together in unity, to maintain high Jewish morale, to practice strictest self-discipline, and show a maximum willingness to make sacrifices."



KRISTALLNACT- CULMINATION OF HATRED

- Looking ahead, the culmination of the Nuremberg Laws as well as Goebbels propaganda campaign led to...
- On November 9 to November 10, 1938, in an incident known as “Kristallnacht”, Nazis in Germany torched synagogues, vandalized Jewish homes, schools and businesses and killed close to 100 Jews.
- In the aftermath of Kristallnacht, also called the “Night of Broken Glass,” some 30,000 Jewish men were arrested and sent to Nazi concentration camps.





- <https://www.youtube.com/watch?v=SiSLx8pcEAk>



TAKE A SECOND-

- Critically Read the third document (on page 2)- "Copy of the Teletype from Munich"
- How is this event described? What should be done?
- **Ask one deep question (#2)**

WHY ARE THESE LAWS SO IMPORTANT?

- Begins the Identification and separation process
- Stages 1, 2, and 3 of Genocide:
- Classification, Symbolism, and discrimination

**These laws directly
lead to the Holocaust**



HITLER'S ACTS AS CHANCELLOR- STEPS TO DOMINATION

1. Opens Dachau concentration camp – leads to others
2. Book burning
3. Involvement of the people
4. Propaganda via Joseph Goebbels
5. Nuremberg laws against the Jews
6. Remilitarization of the Rhineland
7. Night of the Long Knives
8. Himmler and SS



7. NIGHT OF THE LONG KNIVES

- The Night of Long Knives, also known as the Röhm Putsch, was the purge of the SA leadership and other political opponents from the 30 June 1934 to the 2 July 1934.
- Carried out primarily by the SS and the Gestapo, over 200 people were murdered and hundreds more were arrested
- In August 1932 there were approximately 445,000 members of the SA. By June 1934 this had grown to over 3,000,000 members.
- They were often given a free rein on their activities and were violent and difficult to control.



THE NIGHT OF THE LONG KNIVES

- Hitler feared that the SA and Ernst Röhm, their leader, were a potential threat to his leadership. This fear was intensified by Göring and Himmler, who gave Hitler news of Röhm organizing a potential coup.
- The leaders of the SA were ordered to attend a meeting at a hotel in Bad Wiessee, Bavaria. Hitler arrived and personally placed Röhm and other high ranking SA leaders under arrest.
- Over the next two days, most of the SA leadership were placed under arrest and murdered without trial.
- Röhm, who was initially pardoned, was then given the choice of suicide or murder. Refusing to take his own life, he was shot on the 1 July 1934 by two SS guards.





Hitler and Göring



Ernest Röhm



