**10H Integrated Research Project S2 – 2020**

**PURPOSE:** To help students understand the integrated nature of learning in the Humanities, while also preparing them to research, develop ideas and present them in both a written format.

**OVERVIEW:** Select a topic from the 20th century; do authentic research and analysis of sources; apply cultural universals and language lenses; then write a 1,400-1,800 word expository essay. In class/library time will be provided, but you will also need to continue work on this assignment outside of school.

**DIRECTIONS:**

1. **Select a topic, do some research and create a research question.**
	1. Focus on European or Latin American history in the 20th century.
	2. Research something done in class, something we will do in class, or something we may never get to in class—look at the suggested topic list, through your book, notes, unit guide, and the internet, or ask for suggestions.
	3. Complete the survey form on our website, indicating selected topic.
2. **Begin the process of taking formal research notes.**
	1. Use notecards, physical or electronic or simply and note sheet/word document. Each piece of evidence should be separated out and a total of at least 40 pieces.
3. **Write a working THESIS based on the initial research you have collected.**
	1. Throughout the course of the research and writing process you will be revising your thesis. There will be several occasions where you will turn in your thesis for feedback and approval.
4. **Continue formal research note taking**.
	1. At least 40 pieces of evidence; at least 7 sources, including:
		1. 2 cited sources must be print sources,
		2. 2 cited sources must be primary sources (differing POVs)
		3. 1 cited article from the JSTOR database
		4. MLA formatted Works Cited page
	2. NOTE: None of these sources may be Wikipedia or sites of that sort (answer.com, etc.) or general encyclopedias. You may use your textbook, though you may not count it as one of your seven sources.
5. **Pre-write & Outlines:** required 4-level outline that will be edited and revised.
6. **OPCVL/Language analysis:** Using 2 differing primary sources, write a short OPCVL analysis at the end of works cited page. Also, include language analysis of the two sources using rhetorical appeals, propaganda techniques, etc. There will be a rough draft of this piece that will be edited. However, the final analysis will be included in the final paper (but not in the word count), and will be scored in the culminating category.
7. **Write a 1,400-1,800 word essay**. MLA formatted in-text citations and a Works Cited page. See Humanities Rubric for scoring.

**THIS PROCESS ASSIGMENT WILL BE SUBMITTED IN SEVERAL PARTS TO HELP WITH MANAGEABILITY. SUBMISSIONS ARE DUE AT THE BEGINNING OF CLASS AS REQUESTED, UNLESS OTHERWISE NOTED. ALSO, BE AWARE THE GRADES WILL GO IN BOTH THE ENGLISH AND HISTORY GRADEBOOKS.**