

19TH CENTURY LATIN AMERICAN RESEARCH PROJECT

Guiding Question

How does literature reflect/influence/ the time period in which is was written?



Prompt

How does the literature of the time reflect the social, political, and/or economic impact of the revolution?



Products

* All components of this project are integrated and therefore will go into both LA and SS gradebooks.*

Culminating Products:	Process Work:
<ol style="list-style-type: none">1. Annotated Bibliography (30 points)2. Thesis driven, multi paragraph essay demonstrating detailed historical knowledge & literary analysis (100 points)	<ol style="list-style-type: none">1. Thesis Check-in (<i>Participation stamp</i>)2. Outline3. Outline + Intro/Conclusion4. First Draft5. Second Draft6. Annotated Latin American Literature (Primary Source)7. Late work (with the exception of absences) will not receive instructor or peer feedback, which will be a major detriment to the quality of the final product.



Requirements

Annotated Bibliography Requirements (Skill: Source Evaluation)	Essay Requirements (Skill: Evidence Selection and Analysis)
<ol style="list-style-type: none">1. 5 database sources including 1 primary source2. MLA Formatting + labeled/bolded parts3. MLA Citation4. Annotation including<ol style="list-style-type: none">a. Summary of the sourceb. Evaluation of the sourcec. Reflection on the application to your research	<ol style="list-style-type: none">1. 700 - 1100 words2. 4 sources minimum <i>to meet standard</i><ol style="list-style-type: none">a. <i>At least one literary primary source and one history primary source (to meet standard)</i>3. MLA Formatting Standards (<i>12 point font, Times New Roman, 1 inch margins, MLA Heading, Running Header, Double Spaced</i>)4. Works Cited matching MLA citations present in essay

Homework: Anything not finished in class is assigned as homework. In addition, here are three known homework assignments for you to plan on:

1. Thesis Statement Draft
2. Outline Revision
3. 2nd Draft Revisions

Teacher Support:

1. Students will receive a thesis grade and *holistic* feedback on evidence & analysis on either their outline, first draft, or second draft.
2. Students can confer with teachers during class work time and by appointment during flex time or after school.
3. Specific lessons and resources provided for students

Due Dates: You can find the specific due dates for each component on the website. Pre-set due dates will only be changed by pushing them into the future (ex. Snow days, etc).

Thesis and Organization: *You will receive lessons helping you make decisions about your thesis and paragraphs. In the meantime, here is some helpful information to think about.*

Thesis How - Literature What - Revolution So What - Impact(s) on people	
Organization Option 1: <i>Paragraph 1</i> - Establish historical context of impact on the people of the country <i>Paragraph 2</i> - Develop historical impact on the people of the country (<i>historical primary sources</i>) <i>Paragraph 3</i> - Analyze literature as evidence of impact (<i>literary primary sources</i>)	Organization Option 2: <i>Paragraph 1</i> - Establish Historical context <i>Paragraph 2</i> - Impact 1 and literature support <i>Paragraph 3</i> - Impact 2 and literature support

